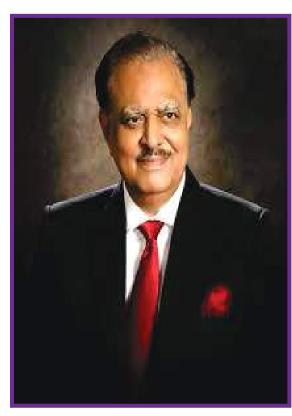
Mamnoon Hussain

President

of the Islamic Republic of Pakistan

(On the occasion of Annual Awards Distribution Ceremony 2015 of FBISE)





It gives me immense pleasure to know that Federal Board of Intermediate and Secondary Education (FBISE), Islamabad continues its glorious tradition of appreciating top position holder students of SSC and HSSC level examinations by distributing medals, merit certificates and cash prizes among them. These awards are given in recognition of the hard work put in by these shining students. It is really a source of encouragement and appreciation for those students who win academic laurels by dint of their hard work, dedication, commitment and application of their cognitive skills. I would like to felicitate the position holder students, their parents and teachers.

This is an era of concept based learning. The survival and progress of states and societies heavily depend upon knowledge as a factor of production and engine of socio-economic development. Those nations which have invested in qualified and training manpower have advanced much quicker than others and have earned unprecedented respect and honour in the comity of nations. The destiny of our country lies in the hands of our youth particularly students who are the architect of its future. Those of you, who have achieved distinctions today, need to put in even more efforts to attain the goals that you have set for tomorrow. Remember, Quaid-e-Azam Muhammad Ali Jinnah, Pakistan's founding father, described education as a matter of life and death for the nation and advised the students to dedicate themselves to acquiring knowledge.

The present democratic government is making all out efforts to provide maximum facilities and congenial atmosphere to the students who are the future of this country.

On this occasion, I would also like to congratulate Chairman, Federal Board and his staff for organizing this event in honour of the position holder students and hope that this tradition will be continued in future.

Engr. Muhammad Baligh ur Rehman

Minister of State
Ministry of Federal Education & Professional Training &
Ministry of Interior & Narcotics Control





It is indeed gratifying to learn that Federal Board of Intermediate and Secondary Education (FBISE), Islamabad is holding its Medal and Prize Distribution Ceremony for the outstanding and top position holder students of SSC and HSSC annual examinations, 2015. The proud achievements of the recipients of medals and awards is the result of their unremitting devotion to studies, steadfast guidance of their teachers, parents, congenial environment provided by their institutions and of course a transparent and fair conduct of examination by FBISE.

Besides these shining students, I would also like to congratulate their parents, teachers and the management of their institutions, whose unflinching efforts made the difference.

No nation on the face of earth can catch-up with the advanced nations of the world unless education is given due and rightly deserved importance. Education alone opens up windows of opportunity and enlightenment for the youth to advance in all fields of human life. The present democratic government, being fully conscious of this fact, is making all out efforts to achieve its educational goals despite financial constraints.

I would like to share with the recipients of awards that this is your first step towards achievement of your bright future. You must continue making determined efforts coupled with selfless commitment and enthusiasm to win countless positions of distinction and honour in your future endeavours.

I appreciate Chairman, FBISE and his team for holding such an excellent medal and prize distribution ceremony to honour the academically exceptional students. These ceremonies are the source of real encouragement for these and other students to strive for excellence.

May you all prosper my dear students!



Muhammad Humayun

Federal Secretary
Ministry of Federal Education & Professional Training



I am elated to know that Federal Board of Intermediate and Secondary Education (FBISE) has arranged the ceremony for awarding medals, prizes and certificates to highly talented students at SSC and HSSC levels, who secured top positions in their respective examinations. I join you, your proud parents and teachers to celebrate your unprecedented success.

These students are the most valuable asset of our nation. I warmly and sincerely congratulate them all for achieving honors and distinction in their studies. I also felicitate their parents and teachers, besides the management of their institutions, whose concerted support, unflinching efforts and constant encouragement have made all the difference.

The world is changing very fast. Many technological developments of complex nature are taking place every day. To benefit from all these changes, we need to have highly educated and trained manpower. Hence there is a dire need to provide incentives to our students to do well and assume leadership to meet challenges. This ceremony shall prove to be a positive trend setter in that direction.

I shall be failing in my duty if I do not commend Chairman FBISE and his team for organizing such an impressive and meaningful award distribution ceremony, which will indeed prove a catalytic milestone towards encouraging the youth and fostering keen and healthy competition among them.

My best wishes and best of luck for all of you my dear students!

Dr. Ikram Ali MalikChairman
Federal Board of Intermediate & Secondary Education





It is elating for me to congratulate the meritorious students for their consistent hard work and resultant excellence in the Annual Examinations 2015. I also felicitate the proud parents for their input in bringing these students to this podium of success. Efforts of teachers and institutions for providing conducive learning environment are also highly commendable.

Dear students, you, being the future of Pakistan are duty bound to recognize and acknowledge contribution of those millions of compatriot taxpayers, who have been real financiers of your education. Acquisition of meaningful education and its application to enhance productivity is the only way to reciprocate them for societal development. Today's ceremony is believed to be a vital instrument of optimism to strengthen your faith in the system and hedge against prevailing wave of pessimism being inculcated in society, either due to ignorance or for some vested interest.

Let me share substantial progress on three pronged policy agenda of FBISE-qualitative improvement of examination system through rigorous capacity building to meet growing market needs and reduction of horizontal educational inequality; remote trouble-free access to services through electronic means during pre - and - post examination; and revisit of various functions and processes to transform FBISE as showcase of good governance

for others to follow. This departure from gradual change to paradigm shift is being reinforced by all stakeholders with anticipation of enhanced fleetness.

All the best for your future endeavours!

FBISE AT A GLANCE

Federal Board of Intermediate and Secondary Education (FBISE), Islamabad, is established in 1975 by an Act of Parliament of Islamic Republic of Pakistan. According to paragraph 4 of the *ibid* Act, the Board exercises powers conferred on it by or under the Act in respect of the educational institutions within the Federal Capital, the Federally Administrated Tribal Areas, and such States and territories, not forming part of a province, as are or may be included in Pakistan, whether by accession or otherwise, the institutions established by Pakistan Missions or by citizens of Pakistan in foreign countries, and such institutions located within the jurisdiction of Cantonment Boards, constituted under the Cantonments Act, 1924 (II of 1924), as seek recognition from the Board.

This is a unique public sector Board of Education having its operations nationwide and across the globe as well. The jurisdiction of the FBISE include Islamabad Capital Territory (ICT), part of the province(s) falling in Cantonment Boards of provinces and the areas not forming the part of any province, like Azad Jammu and Kashmir (AJK), Gilgit- Baltistan (GB) and FATA etc. Besides Pakistan, it also conducts its examinations at SSC and HSSC levels in Bahrain, China, Egypt, India, Iran, Kuwait, Libya, Oman, Qatar, Saudi Arabia, United Arab Emirates (Dubai, Sharja, Abu Dhabi, Ajman, Al-ain) and Yemen, etc. In fact, FBISE is also an ambassador of the country in different parts of the world.









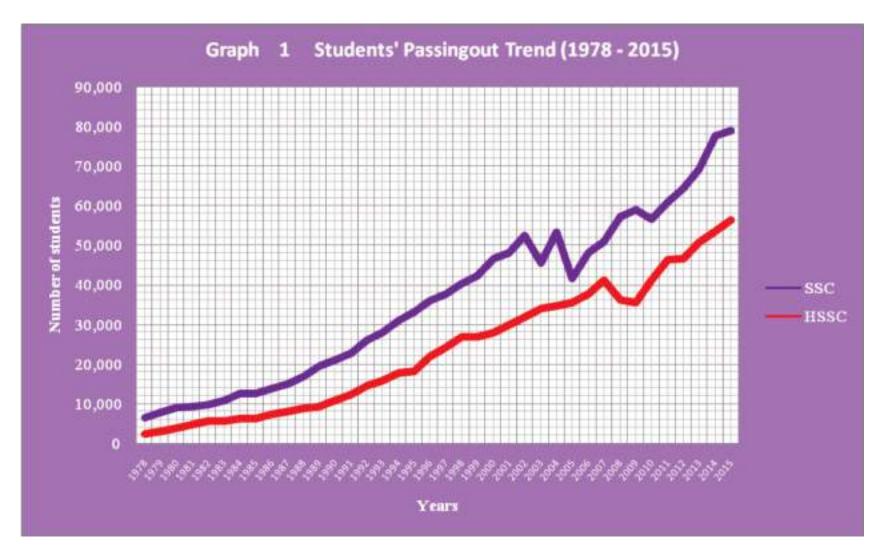








The Board conducted its first examination in 1978. The number of students who then appeared at Secondary School (SSC) and Higher Secondary School (HSSC) levels was 6494 and 2377, respectively. With passage of time, the students' strength increased considerably posing trust and confidence in FBISE as depicted in following graph 1:



At present, 1286 educational institutions imparting education at Secondary and Higher Secondary levels are affiliated with FBISE. The institutions' type, geographical distribution and participation from each region is given in Table 1:

Table 1 Geographic Distribution and Participation in Annual Examinations 2015

Sr.No.	Region		Institutions	Students appeared	
		Public	Private	Total	
1	Islamabad Capital Territory (ICT)	161	204	365	90594
2	Punjab	150	421	571	133783
3	Khyber Pakhtunkhwa	49	55	104	12430
4	Sind	15	31	46	6962
5	Baluchistan	09	26	35	3958
6	Gilgit-Baltistan	00	74	74	12113
7	AJK	05	39	44	2768
8	Overseas	00	51	51	20150
	Total		901	1290	282758

Amongst these institutions, 749 are imparting general education at Secondary level, 176 at Higher Secondary level and 362 at both Secondary and Higher Secondary levels, including four offering SSC and HSSC for special children. Besides, three institutions are imparting education in Medical Technology.

FBISE STAKEHOLDERS

Different streams of institutions affiliated with FBISE along with share of their participation and output in the Annual Examinations 2015 is summarized in Table 2:

Table 2 Major Stakeholders and their Participation in Annual Examinations 2015

Sr.		Number	Percentage of total students appeared and passed in 2015			
	Stakeholder	of		<u> </u>	1	
No.		Institutions	SS		HSS	
			Appeared	Passed	Appeared	Passed
1	Private Sector	588	25.11	87.01	36.11	71.71
2	FG Educational Institutions (Cantt & Garrision)	228	19.77	94.23	13.58	88.68
3	Federal Directorate of Education Islamabad	161	20.63	86.00	18.98	74.33
4	Army Public Schools & Colleges	112	13.40	98.01	11.09	92.90
5	Overseas	51	7.54	85.61	7.21	81.57
6	Fauji Foundation Education Directorate	39	1.88	99.26	1.80	98.45
7	PAF Education Directorate Peshawar	28	5.15	99.53	5.89	94.09
8	Rangers	15	0.71	97.55	0.09	87.80
9	Cadet Colleges	13	0.37	98.33	0.38	95.12
10	Pakistan Navy Education Directorate Islamabad	12	1.13	99.70	1.00	93.29
11	Garrision	12	1.62	99.64	1.83	94.30
12	Bahria Foundation Education Directorate	08	0.54	97.12	0.02	85.71
13	Frontier Corps	10	0.26	93.15	0.01	0.00
14	OPF Education Directorate Islamabad	04	0.75	99.54	0.72	95.19
15	KRL Education Directorate Islamabad	03	0.41	99.15	0.47	97.07
16	PAEC Education Directorate Islamabad	04	0.63	99.17	0.81	88.64
17	Model Dini Madrisa	2	0.10	56.67	0.00	0.00
	Total	1290				

SYNOPSIS OF ACADEMIC SESSION 2013-15

Number of students appeared in Annual Examination 2015 was 1,67,236 and 1,12,605 at SSC and HSSC (both part I & II) levels, respectively. During these examinations, total numbers of examination centres e stablished for SSC were 470, including 42 centres abroad. Likewise, a total of 347 examination centres, including 32 in abroad were established for the HSSC examination. Total number of papers administered during SSC and HSSC annual examination were 100 and 116, respectively. To conduct these examinations, the Board temporarily hired the services of over 14000 people belonging to teaching and non-teaching staff for various activities summarized in Table 3:

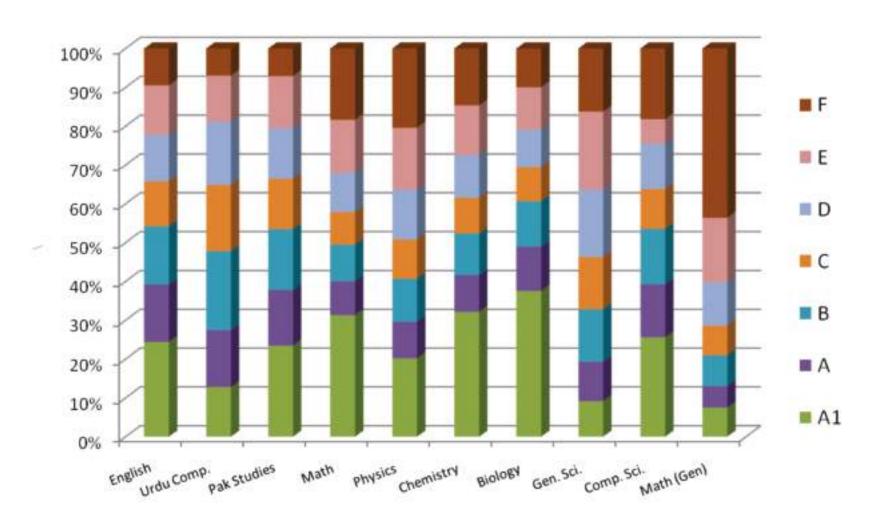
Table 3 Pre-result Activities for Annual Examination 2015

Sr. No.	Pre-result activities	SSC	HSSC	Total
1	Examination Centres (Theory)	470	347	817
2	Examination Centres (Practical)	397	330	727
3	Supervisory Staff (Theory)	4487	2294	6781
4	Supervisory Staff (Practical)	1413	1210	2623
5	Random Inspection of Centres	851	812	1663
6	Head Examiner	118	58	176
7	Sub-Examiners	1235	727	1962
8	Training Workshops	10 (ICT, Rawalpino	di, Wah Cantt, Peshawa	r, Lahore, Karachi)

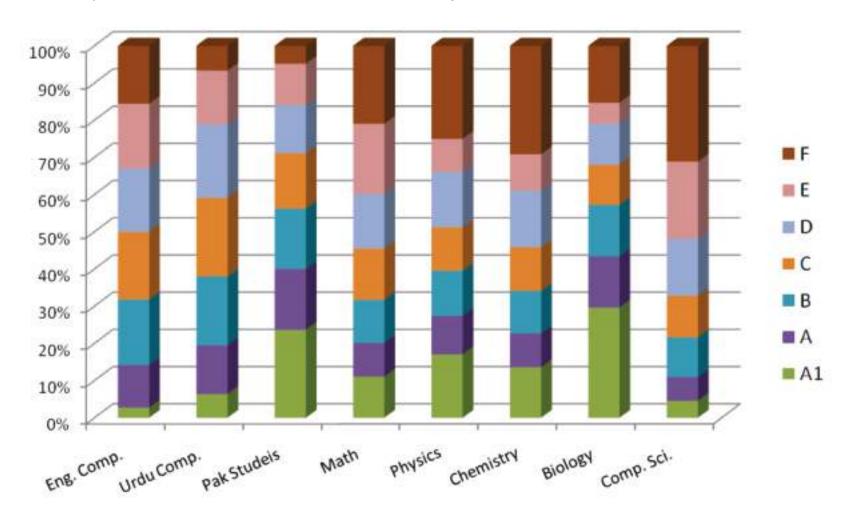
Result of SSC was declared on July 04, 2015 with overall passing percentage of 76.69, followed by HSSC on August 13, 2015 with passing percentage of 73.51. Distribution of overall grades amongst passing examinees and at subject levels for both the examinations is reflected in graphs 2-4:



Graph 3 Grade Distribution for Different Subject in SSC Annual Examination 2015



Graph 4 Grade Distribution for Different Subject in HSSC Annual Examination 2015



During these examinations, cases registered for use of unfair means were 128. On recommendation of committee on unfair means, the number of candidates convicted and exonerated is 121 and 7, respectively. In order to facilitate

supervisory staff, the Board established eight answerscript collection points in ICT, Rawalpindi and Wah Cantt. To fetch qualified and experienced examiners for marking of answer scripts, the Board established an additional Assessment Centre at Rawalpindi. To reduce the variance amongst examiners, the Board also introduced panel marking, initially in science and compulsory subjects at HSSC level. To attract qualified people in examination process, the Board increased their remunerations up to 30 percent.



Result Declaration Ceremony of HSSC Annual Examination 2015



Result Declaration Ceremony of SSC Annual Examination 2015

In today's ceremony, first, second and third position holders are being decorated with Gold, Silver and Bronze Medals along with merit certificates and cash prizes of Rs. 75,000, Rs. 60,000 and Rs. 45,000, respectively. Overall top position holder at each SSC and HSSC are additionally being given a laptop each.

POSITION HOLDERS OF SSC ANNUAL EXAMINATION 2015 (SCIENCE GROUP)





Position : Second Marks & Grade : 1032 / A-1 Name : Agdas Hussain Father's Name : Arshad Hussain Institution : Hamza Army Public

School, Stadium Road,

Rawalpindi



Position : First (over all top)

Marks & Grade: 1035 / A-1

: Suaid Tariq Balghari Name Father's Name: Tariq Obedullah Balghari : IMCB, F-8/4, Islamabad Institution

Position : Third

Marks & Grade: 1030 / A-1 : Roha Ashfaq Name

Father's Name: Muhammad Ashfaq Bhatti : APS & College for Girls, Institution

> Range Road, Westridge-III, Rawalpind Cantt.



Position : Second Marks & Grade : 1032 / A-1

: Samiya Basit Name

Father's Name : Abdul Basit Changez : HITEC School and Institution

College for Girls, Taxila



Position : Third Marks & Grade: 1030 / A-1 : Wajeeha Amir Name Father's Name: Amir Hussain

Institution : APS & College for Girls,

56-A, Peshawar Cantt.



POSITION HOLDERS OF SSC ANNUAL EXAMINATION 2015 HUMANITIES GROUP

Position : First Marks & Grade: 977/A-1

: Sufana Shafig Name

Father's Name : Shafiq-ur-Rehman Awan : Vigar-un-Nisa Noon Institution

> Girls Higher Secondary Institute, Rawlpindi





Position : Second Marks & Grade: 953 / A-1 : Wajid Ali Name

Father's Name: Muhammad Zafeer : Institute of Islamic Institution

> Sciences, Satra Meel, Federal Area, Islamabad

Position : Second Marks & Grade : 953 / A-1

Position

Name

: Samiyah Aymen Name Father's Name : Kaleemullah

: Islamabad Model School Institution

> for Girls, F-7/2, Islamabad.



: Third Marks & Grade: 951 / A-1 : Javeria Fiaz Father's Name: Fiaz Ahmed

Institution : Anam Public School & Girls

> College, Rawal Town, Rawalpindi, Cantt.





Position Holders of 2014

POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2015 PRE-MEDICAL GROUP



Position : Second Marks & Grade : 1031 / A-1

Name : Ujala Abdul Rashid

Father's Name : Abdul Rashid

Institution : PAEC Model College,

Nilore, Federal Area,

Islamabad

Position : Second Marks & Grade : 1031 / A-1

Name : Seerat-e-Fatimah Father's Name : Ashraf Abbas Institution : Punjab College,

92 Nazimuddin Road,

F-8/4, Islamabad

Position : First (Overall Top)

Marks & Grade : 1047/A-1

Name : Maha Zainab

Father's Name : Muhammad Tariq

Institution : APS & College for Girls,

Sher Shah Road, Multan Cantt. Position : Third

Marks & Grade: 1030 / A-1

Name : Ayesha Nasrullah

Father's Name: Muhammad Nasrullah

Institution : Punjab College,

92 Nazimuddin Road,

F-8/4, Islamabad







POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2015 **PRE-ENGINEERING GROUP**

Position : First

Marks & Grade: 1023 / A-1

: Abdullah Ashfaq Name Father's Name: Ashfaq Ahmad Janjua

: OPF Boys College, H-8/4, Institution

Islamabad.





Position : First

Marks & Grade : 1023 / A-1

Name : Fasiha Binat Zafar Father's Name : Zafar Ali Khan : Punjab College of Institution

> Information Technology for Women, Sargodha

: Second Position Marks & Grade : 1022 / A-1

: Syed Muhammad Kumail Name

Father's Name : Syed M. Alamdar Raza : APS & College for Boys Institution

Rawalpindi Cantt





Position : Second Marks & Grade: 1022 / A-1

: M. Umer Faroog Awan Name Father's Name: Muhammad Faroog Awan : PAEC Model College for Institution

Boys, Chashma, Distt.

Mianwali





Position : Third

Marks & Grade: 1019 / A-1 : Uzair Ahmad Name

Father's Name: Muhammad Nadeem : Army Public College, Institution

Attock Cantt.

POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2015

SCIENCE GENERAL GROUP

Position : First Marks & Grade: 978/ A-1

Name : Fatima Faroog Murawat Father's Name: M. Faroog Murawat Institution : Bahria College, Naval

Complex, Sector E-8,

Islamabad

Position : Second Marks & Grade : 958 / A-1

: Mehwish Siddique Name Father's Name : Muhammad Siddique Institution : Punjab College, 92,

Nazimuddin Road,

F-8/4, Islamabad

Position : Third

Name

Father's Name : Dr. M. Hamayun Mohmand Institution : Bahria College, Naval

Complex, Sector E-8,

Islamabad.



HUMANITIES GROUP

Position : First

Marks & Grade : 951 / A-1

: Haleema Riaz Name

Father's Name : Muhammad Riaz

Institution : Islamabad Model

College for Girls (Postgrad.)

F-7/2, Islamabad



Position : Second Marks & Grade: 940 / A-1

: Haseeba Noureen Name Father's Name: Muhammad Aslam

: Wise School & College for Institution

> Girls, Wah Model Town, Phase-I, Wah Cantt.

Marks & Grade : 956 / A-1

: Sahar Humayun





Position : Third Marks & Grade: 921 / A-1

: Mukarrama Hamid Name Father's Name: Hamid Mahmood Institution : Pak. Intl. School,

> Taj Al-Deen, Al-Makki, Azizyah, Jeddah, KSA

POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2015 COMMERCE GROUP

Position : First Marks & Grade: 956/ A-1

: Sumiya Khurshid Awan Name Father's Name: M. Khurshid Awan

: Punjab College, 92, Institution

Nazimuddin Road, F-8/4,

Islamabad



Position : Second Marks & Grade : 948 / A-1 : Rishi Kiynat Name

Father's Name : Shaukat Mehmood Institution

: Indus College of

Commerce, The Mall,

Wah Cantt.



Position : Third Marks & Grade : 944 / A-1 : Barka Saleem Name Father's Name : Saleem Umer : PCC, 661-Peshawar Institution

Road, Rawalpindi Cantt.





RECENT INITIATIVES

A well defined three pronged policy has been devised aiming to improve educational system in general and enhancement of reliability and transparency of its examination system in particular. For desired outcomes, FBISE management is pursuing multifaceted and holistic approach, addressing curricular, co-curricular, administrative, technical and financial aspects simultaneously based on the canons of clarity, brevity, simplicity, certainty, convenience and economy. Following is the strategic framework:

ACCESS

Remote trouble-free access to various services through electronic means for efficient, reliable and transparent pre - and - post examination services

QUALITY

Qualitative improvement of examination system through capacity building programs to match in-house talent with growing market needs and reduction of horizontal educational inequality

GOVERNANCE

Revisit of rules functions and processes to transform FBISE as a showcase of good governance

To accomplish the policy agenda in consonance with above framework, a set of following interventions are being implemented:

ACCESS

Remote trouble-free access to various services through electronic means for efficient, reliable and transparent pre-and- post examination services through:

i. Online fee payment

Prior to this facility, the mode of fee payment was personal visit of the stakeholders to the bank branch situated in FBISE premises or through bank draft was neither convenient nor economical. Now, the payments made from anywhere can readily be verified in shortest possible time which is prerequisite prior to issuance of any document or extension of any service in general and online services in particular. This facility enabled to reconcile the accounts and mitigated the risk of any pilferage of boards' funds which was missing in the past.



Inauguration of web portal by Minister of State for Federal Education & Professional Training

ii. Online registration

This module is launched successfully in 2015. The number of students registered online both for SSC and HSSC Examinations are 79,433 and 50,298, respectively. Therefore, number of online registered regular students have been 1,29,822 (94.42 percent) against the total of 1,37590. The advantage of this application is division and diversion of labour to institutions, zero chances of error in comparison to past when data entry was made at FBISE, provision of base for prompt and cost effective electronic interaction with students and use of this data in other processes and services to be offered to students during and after their academic life. This is a major step towards paper less organization.

iii. Online admission

This module is launched successfully in 2015. The number of students applied online for SSC is 139,822. The advantage of this application is diversion of labour to institutions, zero chances of error in comparison to past when data feeding was made at FBISE, provision of base for prompt and cost effective electronic interaction with students and other processes. This is another major step towards paper less organization.

iv. Online roll number slip

There were complaints that roll number slips are not delivered (received) well in time to (by) the students due to lacking or improper marking/numbering of houses, especially in suburban and rural areas along with exploitation of regular students by some institutions for their vested interests. To overcome these issues, roll number slips have been made available online from 2015. The students who do not receive their roll number slips can download the same from FBISE website and appear in the examination. The experience/exercise was extremely successful which was appreciated by the general public and would do away with the huge cost of postage of roll number slips to over 300,000 students every year, in near future.

V. Online paper rechecking application

Students do not need to submit application in hard form along with number of relevant documents either by visiting FBISE office or through courier/postal services. All particulars, including fee payment are being verified electronically.

vi. Online application for duplicate marks sheet

Students do not need to submit application in hard form along with number of relevant documents either by visiting FBISE office or through courier/postal services. All particulars, including fee payment are being verified electronically. Service delivery time is 24 hours only subject to verification of fee. Application status is conveyed electronically at each step till the document is dispatched.

vii. Online application for duplicate certificate

Students do not need to submit application in hard form along with number of relevant documents either by visiting FBISE office or through courier/postal services. All particulars, including fee payment are being verified electronically. Service delivery time is 24 hours subject to verification of fee. Application status is conveyed electronically at each step till the document is dispatched.

viii. Online application for verification of documents

Students do not need to submit application in hard form along with number of relevant documents either by visiting FBISE office or through courier/postal services. All particulars, including fee payment are being verified electronically. Verified copy of system generated document is dispatched within 24 hours subject to verification of fee. Application status is conveyed electronically at each step till the document is dispatched.

ix. Online application for migration certificate

Students do not need to submit application in hard form along with number of relevant documents either by visiting FBISE office or through courier/postal services. All particulars, including fee payment are being verified electronically. Service delivery time is up to 24 hours subject to verification of fee. Status of application is conveyed electronically at each step till the document is dispatched.

x. Online chat room

No need to visit FBISE office or to make call or write and email and wait for reply. Just visit www.fbise.edu.pk and seek the desired information directly from staff dedicated for the purpose.

xi. Online appointments with senior management

In order to promote access of public to senior management, subject facility has been launched. Interested people can fix their appointment in any available slot with concerned Head of Department during dedicated hour (12:00 –

1:00 pm) on each working day. Booking, confirmation and its intimation process is completed electronically.

xii. Electronic correspondence

In order to promote access, email addresses of all the senior officers have been activated and made public for direct interaction embodied with mechanism of monitoring. Every email sender receives an auto reply containing acknowledgement of email with message to write directly to the Chairman, FBISE, if your issue is not addressed or taken care of by the concerned within 72 hours.



Meeting of Chairman FBISE with Principals of Affiliated Institutions of UAE at Dubai

xiii. Transfer of technology to BISE Quetta and QAU in computerization of examination system against mutually agreed payment.ated for the purpose.

QUALITY

Qualitative improvement of examination system through capacity building programs to match in-house talent with

i. Establishment of quality enhancement cell for capacity building of all stakeholders (paper setters, examiners, supervisory staff and educational managers etc) and structural reforms in the system. Establishment of training laboratory equipped with latest electronic gadgets, development of training manuals and training of master trainers by the local and foreign experts have been accomplished. Extensive training workshop(s) are in progress and scheduled around the year. Detail of trainings conducted during this year are summarized in Table 4:



Table 4 Trainings and Workshops Conducted for Different Stakeholders During February-May 2016

Category		Number of trainees	Days
FBISE Employees	(Four Days Duration)		
Batch-I		34	February 16-19, 2016
Batch-II		33	February22-26,2016
Batch-III		32	February29 - March 3, 2016
Principals of affiliated Institutions	(Four Days Duration)		
Batch-I		29	March 7-10,2016
Batch-II		28	March14-17, 2016
Batch-III		32	March28-31, 2016
Training of Master Trainers	(Five Days Duration)		
Module-I		33	April5-9, 2016
Module-II		44	April11-15, 2016

Contd.

i ớm đồng chí móng niệt namb	(Five Days Duration)		
English		23	April25-29, 2016
Physics		28	May2-6, 2016
Mathematics		26	May9-13, 2016
Biology		32	May16-20, 2016
Chemistry		34	May23-27, 2016
English		33	May30-June3, 2016
Supervisory Staff	(One Day Duration)		
Karachi		29	March 7, 2016
Lahore		48	March 8, 2016
Jhelum		12	March 9, 2016
Peshawar		23	March 10, 2016
Islamabad		224	March 11, 2016
Rawalpindi		67	March 12, 2016
Wah Cantt		75	March 13, 2016
Skardu		18	March 16, 2016
Gilgit Baltistan		51	March 18, 2016
Head and Sub Examiners at SSC Lev	rel (One Day Duration)		
Islamabad		16	March 29, 2016
Islamabad		80	April 1, 2016
Islamabad		100	April 2, 2016
Islamabad		179	April 8, 2016
Islamabad		316	April 9, 2016
Wah Cantt		248	April 13, 2016
Islamabad		379	April 16, 2016
Islamabad		53	April 23, 2016
Islamabad		235	May 1, 2016
Head and Sub Examiners at HSSC Lo	evel (One Day Duration)		
Islamabad		200	April 30, 2016
Islamabad		300	May 7, 2016
Islamabad		20	May 12, 2016
Islamabad		200	May 14, 2016
Islamabad		100	May 17, 2016
Islamabad		100	May 18, 2016

- ii. Revisit of SLOs to elaborate each topic at more disaggregated or micro level to develop teaching guide aimed to move from rote learning to higher cognitive levels by developing instructional guides in selected subjects at the first instance;
- iii. Revisit of outmoded academic rules in conformity to changed scenario with focus on canon of simplicity, convenience, certainty and economy;
- iv. Panel marking (compulsory & science subjects) to reduce variance amongst examiners and enhancement of monetary compensation of supervisory and assessment staff up to 30 percent to attract highly qualified and experienced persons for qualitative improvement;



- v. Reconstitution of academic committee and committees of courses as per proviso of Act and Regulations for advice on academic matters. These committees were nonexistent since 2002;
- vi. Development of a set of four multiple objective papers, initially for compulsory and science subjects aimed to improve transparency and fairness during examination; and,
- vii. Reduction in number of sub-standard examination centers by administering papers of compulsory subjects into two groups, initially at HSSC levels.



Glimpses of Inaugural & Concluding Sessions of Training Workshop of Master Trainers on Assessment (April $11-15,\,2016$)

GOVERNANCE

Revisit of rules, functions and processes to transform FBISE as a showcase of good governance by:

- Development of detailed key performance indicators (KPIs) for each section of FBISE with schedule and time
 frame for each activity over the year with defined measuring unit along with mechanism of regular surveillance
 and check for improved governance;
- ii. Acquisition of development project of Rs. 50 millions for modernization and standardization of examinations across the country;
- iii. Expansion of One-Window Cell equipped with Queue Management System and Self-service Kiosks to ensure speedy and transparent services to the visitors. On an average, the extent of visitors during last six months (July December) has been 18812 per month. The data thus obtained enabled FBISE to precisely plan time frame and cut-off dates for various events to rationalize the extent of visitors over the year;



Panoramic view of One-Window Cell

iv. Biometric attendance system to ensure punctuality embodied with monitoring system on daily basis by matching entry-exit record of employees. Monthly analysis of attendance data shows high degree of punctuality of employees. Besides punctuality, a number of other applicable costs on account of employment of casual labor, late sitting charges, etc. have been reduced;



- Stringent fiscal management and austerity drive to reduce non-developmental expenditures; ٧.
- Acquisition of development project of Rs. 50 millions for modernization and standardization of examinations vi. across the country;
- Door step delivery of application package to failed students for next examination; vii.
- viii. Co-Curricular activities organized/ participated at inter-school, intercollegiate and inter-board levels; and
- Complaint box at One Window Cell ix. under direct control of chairman for overall monitoring and to address visitors' grievances, if any.



FUTURE PLAN

- Fomprehensive and rigorous training program for Paper Setters, Markers (Head and Sub-examiners), Examinations' Supervisory Staff, Educational Managers, etc on regular basis and deployment of trained staff only for ibid examination activities in future for qualitative improvement
- " É ŐŐ ÉMPO n of GIS System for management/monitoring of affiliated institution and establishment of Examination Centre(s)
- " Ė ŃMŇÖ Òlaudit of the institution incorporating students parents' feedback mechanism
- " I MDÔODN ONMAND institutions in terms of resources, facilities, steps to quality of education, students parents' feedback etc through on ground comprehensive survey and physical verification
- " I MOTracking system for monitoring, control and tracking of applications by concerned stakeholders
- Revamping of examination system, including test items' bank development, online practice exercises, e-marking, analysis, development and publication of Examiners' Reports etc and transfer of technology to sister educational boards
- " ĜŒMNŒŒDÖ ÑŌP of purpose built examination centre coupled with central laboratories in different areas for fair and transparent evaluation in conducive environment and promotion of science culture at school level
- " ĜŒMishment of Regional Centre(s) at provincial headquarters.

TOP POSITION HOLDER STUDENTS FROM 1978–2015

SSC EXAMINATIONS

YEAR	NAME	ME INSTITUTION		MARKS OBTAINED
1978	Sajjad Haider Shami	FG Sir Syed Secondary School for Boys, The Mall, Rawalpindi	Science	732/850
1979	Tahir Raza Naqvi	FG Public High School, Attock	Science	757/850
1980	Khawar Bashir Bhatti	FG Boys Sir Syed Secondary School, The Mall, Rawalpindi	Science	764/850
1981	Ghazala Roohi	Pak Community School, Al Khobar, Saudi Arabia	Science	768/850
1982	Rafia Latif	Air Base Inter College, Sargodha	Science	762/850
1983	Zahid Ali	FG Boys High School No. 6, Wah Cantt	Science	768/850
1984	Iram Zehrasah	FG Public School, Okara Cantt.	Science	761/850
1985	Sofia Tabassim	PAF Shaheen High School, Share-e- Faisal, Karachi.	Science	761/850
1986	Asma Razzaq	FG Model Girls High School, G-6/1-3, Islamabad.	Science	765/850
1987	Isfandar Yar Khan	Army Burn Hall College, Abbottabad	Science	761/850
1988	Saira S. Hussain	FG Public School, Okara Cantt	Science	773/850
1989	M. Yasir Ikram	FG Boys Secondary School No.6,G-6/4, Islamabad	Science	775/850
1990	Khurram Sarfraz	FG Boys Public High School, Kharian Cantt.	Science	775/850
1991	Rania Abdul	Pak Islamia School, Al Ain, Abu Dhabi, UAE	Science	777/850
1992	Misbah Akbar	FG Public School, Okara Cantt.	Science	775/850

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1993	a) Malik Tariq Rahim	PAF Inter College, Risalpur Cantt	Science	775/850
	b) Bushra Sharif	Pak Embassy School, Riyadh (KSA)	Science	775/850
1994	Ambreen Rauf	Air Base Inter College, Sargodha Cantt	Science	790/850
1995	M. Umar Janjua	Army Public School, Kharian Cantt	Science	778/850
1996	Madiha Sarwar	Army Public School & College 208 Humayun Road, Rawalpindi Cantt	Science	792/850
1997	Asma Iqbal	FG Public High School Tarbela	Science	792/850
1998	Aisha Irfan	Aisha Irfan Aziz Bhatti Shaheed Army School & College, PRC Mardan Cantt		778/850
1999	Saadia Shahzad	Pakistan International School, Riyadh (KSA)	Science	779/850
2000	M. Muntazir Mehdi	Army Public School, & Inter College, Pano Akil Cantt	Science	774/850
2001	Syedi Hina Batool	Army Public School & College 208 Humayun Road, Rawalpindi Cantt	Science	779/850
2002	a) Taimur Saleem	PAF Intermediate College, Munir Road, Lahore	Science	787/850
	b) M. Umair Khan	FG Boys Public School, Multan Cantt	Science	787/850
2003	Usman Khalid	PAF Degree College, Faisal, Karachi	Science	790/850
2004	Ali Safdar	Army Public Inter Science College Gujranwala Cantt	Science	799/850
2005	Mehwish Imtiaz	Margalla Academy, HIT, Taxila Cantt	Science	999/1050
2006	Munira Malik	Kehkashan Army Public School Fort Colony, Multan Cantt	Science	1002/1050
2007	Fatima Ayaz	Army Public School, Westridge-III, Rawalpindi	Science	799/850
2008	M. Athar Azeem	FG Boys Model School, I-10/2, Islamabad	Science	806/850

2009	a) <u>Atiqa Sohail</u> Khan	Atiqa Sohail Khan Fauji Foundation College for Girls New Lalazar, Rawalpindi Cantt		
	b) Misbah Zeb	Army Public School, Okara Cantt	Science	1007/1050
2010	Hareem Nisar	HITEC School and College for Girls Taxila Cantt	Science	1018/1050
2011	Arooma Majid	Army Public School for Girls, 52-Tufail Road, Lahore Cantt	Science	1022/1050
2012	Urooj Mustafa	Jinnah Education System, <u>Taxila Cantt</u>	Science	1024/1050
2013	a) Abdul Wasay Ikhlaq	FG Boys Public High School, Wah Cantt	Science	1026/1050
	b) Rehmeen Zahid	Rangers Public School, <u>Khanpur</u> , <u>Distt</u> . Rahim <u>Yar</u> Khan	Science	1026/1050
2014	Hamza Siddique	Army Public School & College, Bahawalpur Cantt	Science	1031/1050
2015	Suaid Tariq Balghari	Islamabad Model College for Boys, F-8/4, Islamabad	Science	1035/1050



TOP POSITION HOLDER STUDENTS FROM 1978–2015

HSSC EXAMINATION

YEAR	NAME	INSTITUTIONS	GROUP	MARKS OBTAINED		
1978	Hamid Mahmood	FG Inter College for Boys, Wah Cantt.	808/1100			
1979	Roohi Afshan	FG College for Women, Wah Cantt.	FG College for Women, Wah Cantt. Pre-Med			
1980	Omer Asif	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	852/1100		
1981	Amir Hanif	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	848/1300		
1982	Syed Jafar Husnain	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	835/1100		
1983	Kaleem ullah Toor	FG Sir Syed College, The Mall, Rawalpindi	Pre-Med	926/1100		
1984	Amina Naseem	Islamabad College for Girls, F-6/2, Islamabad	Commerce	1002/1100		
1985	Irfan Choudhary	FG Sir Syed College, The Mall, Rawalpindi	Pre-Engg	925/1100		
1986	Raza Samar	Islamabad Model College for Boys, F-8/4, Islamabad	Pre-Engg	948/1100		
1987	Aimal Siraj	PAF Degree College, Peshawar Cantt.	Pre-Med	925/1100		
1988	a) Imran Iqbal Qureshi	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	939/1100		
	b) M. Jawad	Islamabad College for Boys, G-6/3, Islamabad	Pre-Med	939/1100		
1989	Ayesha Khalil	PAF Degree College, Peshawar	Pre-Med	933/1100		
1990	Azkar Hussain	Pakistan International School, Riyadh, KSA	Pre-Engg	953/1100		

1991	M. Saleem Akhtar	Air Bas2e Inter College, Sargodha	Pre-Engg	974/1100
1992	Uzma Batool Shah	FG College for Women, F-7/2, Islamabad	Science General	942/1100
1993	Sadia Raiz	Islamabad College for Girls F-6/2, Islamabad	Pre-Med	987/1100
1994	Misbah Akhtar	FG Inter College, Gujranwala Cantt	Pre-Engg	947/1100
1995	Muhammad Umar Khan	Islamabad Model College for Boys G-10/4, Islamabad	Pre-Engg	954/1100
1996	Tehmina Masud	FG College for Women F-7/2, Islamabad	Pre-Med	941/1100
1997	a) Sofia Sarwar	PAF Inter College, Lahore Cantt	Pre-Med	949/1100
	b) Hajira Omar	Suffah College, Sargodha Cantt	Pre-Med	949/1100
1998	Muhammad Junaid Ansari	Islamabad Model College for Boys F-7/3, Islamabad	Pre-Engg	973/1100
1999	Maeirah Shafique	FG College for Women Kashmir Road Rawalpindi	Pre-Med	946/1100
2000	Mariam Rahmani	Pak School/College, Salmia Kuwait	Pre-Med	955/1100
2001	Abeera Batool	PAEC Model College Chashma, Mianawali	Pre-Med	964/1100
2002	Sara Ijaz Gilani	FG College for Women, F-7/2, Islamabad	Pre-Med	954/1100
2003	a) Umair Saeed	FG Sir Syed College, The Mall, Rawalpindi Cantt	Pre-Med	960/1100
	b) Umar Azad	FG Sir Syed College The Mall, Rawalpindi Cantt	Pre-Engg	960/1100
2004	Shahid Habib Khan	FG Sir Syed College The Mall, Rawalpindi Cantt	Pre-Engg	981/1100

2005	Sana Mehmood	Army Public School & College	Pre-Engg	1003/1100
	Awan	Attock Cantt		
2006	Rabia Shamim	FG College for Women, F-7/2, Islamabad	Pre-Engg	996/1100
2007	Muhammad Talha Malik	FG Sir Syed College, The Mall, Rawalpindi Cantt	Pre-Engg	1021/1100
2008	Zunaira Maryam	Army Public School and College Sargodha Cantt	Pre-Engg	1007/1100
2009	lqra Ejaz	ACME College of Excellence Faisalabad Road, Sargodha	Pre-Engg	1030/1100
2010	Hina Tanvir	Hamza Army Public School & College, Hamza Camp, Rawalpindi	Pre-Engg	1017/1100
2011	Fatima Khalid	Army Public School and College, Sargodha Cantt	Pre-Engg	1029/1100
2012	Fizza Fatima	Army Public School and College for Girls, Sher Shah Road, Multan	Pre-Med	1034/1100
2013	Naima Gul	Hamza Army Public School & College Hamza Camp, Rawalpindi	Pre-Med	1036/1100
2014	Maria Amin	Hamza Army Public School & College, Hamza Camp, Rawalpindi	Pre-Med	1034/1100
2015	Maha Zainab	Army Public School & College for Girls, Sher Shah Road, Multan Cantt.	Pre-Med	1047/1100

SUMMARY STATISTICS

ENROLLMENT AND OUTPUT FROM 1978–2015

Vasu		SSC			HSSC		Details of Medals		lals
Year	No. of Car	ndidates	Pass %	No. of Ca	andidates	Pass %	1		
	Appeared	Passed		Appeared	Passed		Gold	Silver	Bronze
1978	6494	4816	74.16	2377	1463	61.54	12	12	10
1979	7805	5930	75.97	2999	1549	51.65	10	09	11
1980	9058	6926	76.46	3853	2072	53.77	12	10	11
1981	9237	5889	63.75	4700	2139	45.51	12	10	11
1982	9836	6879	70.00	5614	2645	47.11	12	09	10
1983	10786	7329	67.94	5542	2602	46.95	12	10	10
1984	12499	8514	68.11	6179	3400	55.02	12	10	12
1985	12530	9159	73.09	6185	3618	58.49	10	10	11
1986	13784	11135	80.78	7439	4396	59.09	10	12	13
1987	14985	12550	83.75	8059	4769	59.17	11	13	12
1988	16845	13845	82.19	8785	5508	62.69	11	11	12
1989	19521	13077	67.67	9358	6226	66.53	13	12	12
1990	21127	16339	78.17	10792	7425	68.80	13	13	14
1991	22676	16669	74.28	12336	7741	62.75	14	13	14
1992	25910	17977	69.38	14573	9141	62.73	15	14	16
1993	27889	19254	69.06	15736	9528	60.54	14	14	13
1994	30985	22182	71.59	17875	11810	66.06	14	15	16
1995	33193	23516	70.84	18201	12986	71.35	14	14	16
1996	35962	26472	73.76	21862	15221	70.18	14	15	14

1997	37616	25192	67.35	24364	16781	70.18	15	14	14
1998	40351	25687	64.02	26809	17225	67.17	15	16	17
1999	42213	26698	64.53	26952	17625	68.49	14	14	14
2000	46526	30052	65.60	27957	18685	67.81	14	15	15
2001	48213	29206	60.62	29862	19268	64.86	14	14	18
2002	52548	31860	61.36	31841	22811	72.15	16	15	14
2003	45438	30392	67.21	34010	21560	63.65	16	18	15
2004	53275	37926	71.35	34768	27045	78.10	14	16	16
2005	41688	36705	88.37	35559	27730	78.10	14	14	18
2006	48058	40046	83.40	37739	29089	77.19	15	14	19
2007	50918	26238	52.04	41128	32558	79.21	07	07	08
2008	57171	39624	69-40	36171	28455	78.74	07	09	10
2009	58870	48044	81.77	35584	28265	79.43	08	09	09
2010	56561	44337	78.69	41261	32638	79.10	09	08	08
2011	61015	48773	79.94	46355	35117	75.76	07	08	10
2012	64323	52326	81.35	46690	32897	70.26	07	07	07
2013	69136	53697	77.67	50771	36705	72.30	08	08	09
2014	77539	59899	77.25	53506	37800	70.65	07	07	09
2015	78915	60517	76.69	56396	41456	73.51	08	11	08



Govt to make ranking system for intermediate boards: Baligl



اللا كيا ب ساتاني بداد كى الى بلاك مري اسلام آ باد (خبراگار) وز مرهمكت برائة وفاتي تعليم و وشده اران ويده اليمتر مال الديل الرس على الم ور کشامی دون ویل ویل محری رود است زماده لوكون كو موليات قراعى والتكافى ولدك الريتك اوراسخالى علام كو وقاتی سکی ہورہ ملک بھرے سکی پورڈز کے لیے رول ماؤل ہے امل جرے سے پوروز کو معیار کے مطابق جدید علوط پر استوار کرتے کے لیے افوال اقدامات しゅうこのでしていいいんとしと افاسة مارے على ان (باق ملى 5 يقيد مر 15)

to for Federal Education and Professional Training, En. Re New Friday, April 1 2016 إن الكيرين للعذالها أب ينم الرفي كان و r Rahman inaugurating the training laboratory established under Standardization of Examination System" at FRISE.

STATE REPORTER

INLAMABAD - Minorer of State for Federal Eduotion and Professional Training Engr Muhammad fishigh or Rubman Thursday soul that government. on making efforts to include "Ranking System" or the Broads of Intermediate and Secondary Edution through out the country. Addressing the openon of "Non-Services Ports" and a new

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BISE ranking system on the cards for evaluation of boards performance



اروجسا والملاحران اعرأوس والعرف أنص المراح المراد والمارة

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راد حب عدد واماك بلم ايريل 2016

ہے سہولت،فیڈرل بورڈ نے خود کارنظام متعارف کروا ہ

آن لائن درخواست مسلم طلبه کی مهولت کیلئے شروع کیا، پسند کیا گیا، چیئر مین بورڈ ڈا کٹر اکرام

اسلام آباد (قام قوازهمای) فیدرل بورد آف اهر بیٹے ان مولیات ہے فائدہ العائے تیں، آرائع کمطابق میڈیٹ ایڈ سیکٹردی ایکولیشن نے طلبہ کی سیوات کیلنے المحى تك أن لاكن الملكيش مسلم ك السيع ووس الك جديد توجيت كاخود كارتقام متعارف كرواديا جيكے تحت طلب ورخوا تیل وصول کی جا میل ایل جن بر 24 تھتوں کے اتھا تنام اقسام كى درخواتين آن لائن ججواسكة بين يس ير 24 مملوراً مركز كالبكثر ألكي ريورث بي وي أني ب، جيئر مين البدرل بردة آف الفرمية يت اعد سيندري المويش والما الرام في الكيريس فصوص العظوي كباكران لاأن المليليش مستم وفاتي بورؤكي جانب عطليركي موات كيك فروع كياكياجكوب ويندكيا كياب الاياليان في الحال فيستك ك قت شروع كيا كيا تحا تا بم اب الك

محتول كالمر مملدرآ عدكى البيشر الكي ريوت حاصل كي جا سی ب و دارات معایق وقائی تعلی بورو نے طلب کی مهولت كيليخ آن الأي فكام ك تحت تعليمي اسناد كي تعديق، رول فيرسك ورظى مارك شيث تقل ، ما تيكريش مرثيقيت، م يون كارى چينگ كي سولت متعارف كروادي، ال فقام ئے دریاح طلبہ بغیری بالل المجی قطاروں اور کم وقت میں کھر استقل بنیادوں پر شروع کیا جا بالا۔

عام أوا لهذر إدار) وار المكن وال عدوقال في موان على الله والدي كالمان والموا والمراجعة كالموادر والمكن

الحاق عليم و ورود الترزيد الحييز لد في اروان بدائد على وعلى صادت أساك. ووجورت كر ساكوا كالم الكروال المروب وال كالموا who is sent the to consider of the thing of interior the to the the the the had a faith

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approved for capacity building of all examination board

ISLAMABAD: State their Roll No Slips and some

He said the governmen

FBISE facilitation

Recently I visited Islamabad to verify my matriculation certificate from the Federal Board Islamabad (FBISE). Before reaching the board office I had many misconceptions about the official work in the country.

However, contrary to my experience in Balochistan, I saw complete discipline in the office. There were no large queues of students. Everyone had to collect his/her token at the entrance gate. A large seating arrangement was made for visitors inside the office and everyone waited for their turn. I managed to do my work within half an hour. The Balochistan government is requested to facilitate students in the same way.

Abdul Hag

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فیڈرل بورڈ کو پورے ملک کے بورڈز کیلئے رول ماڈل بنائیں گے، بلیغ الرحمٰن one consumer and مال يو مالل بالدين الم المراكم بدال میوک،ایف ایس ی می کامیاب طلب گریزی بهتری کے اور پر چ دے عیس ہے، تیر زی فیڈرال بورڈ کا طرہ امتیاز ہے، اکرا • エンファルングとのかん ひかん MALLOWINGER

approved for capacity building of all examination boards

ISLAMABAD. State their Roll No Slips and some. He said the gov-

الف ایس می امتخانات میں مرنسل ، میٹرک میں ہیڈیاسر امتخانی سنٹر کے سربراہ ہوں گے ، جونیئر ٹیجنگ ہٹاف



Madridamarida

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The News Monday, November, 10, 2015
Seminary 'sanads' to get modern education equivalence According to a relevant min-via Al-Aarnah' and 'Shahadatul istry official, the 'Shahadatui Sarvia Al-Khasa sanads' and the of 'madrassa' reforms. Our correspondent The Ministry of Education

Klamabad

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The official said matrixssa.

The official said matrixssa. on, nowever, formed two condary Education chairman will three to four months to contain the condary Education chairman will three to four months to contain the condary Education chairman will three to four months to cont communees to suggest ways to oneasy concation chairman win since execute the move, which is part—examine matters related to the plete.

Sanvia Al-Aamah sanad' of other led by the Higher Educaseminaries will be de tion Commission chairman clared equivalent to those of Shahadatul Aaliah

Both committees having representatives of Wafaqui Maradis sanad' to inter- 25 well as Inter-Board Chairmen Committee, HEC and the Minand Shahadatul istry of Education and Profes Aaliah sanad to sional Training will put up their reports to the ministry in 10

The official said 'madrassa'