



Mamnoon Hussain

President of the Islamic Republic of Pakistan



I am pleased to know that Federal Board of Intermediate and Secondary Education (FBISE) is holding Annual Awards Distribution Ceremony to give away medals, merit certificates and cash prizes to top position holders of SSC and HSSC level examinations in recognition of their outstanding performance.

This ceremony is a source of encouragement for students who have worked hard, with dedication and commitment to achieve academic excellence. I congratulate the position holding students, their parents and teachers for their efforts to achieve this milestone.

We are living in the age of concept based learning. In today's globalized world, science, information technology and creative thinking are the driving force behind progress and development of societies and state. Nothing is more important to a nation's long-term success than equipping its youth with quality education. History testifies that only countries with quality human resource and superior knowledge in science and technology made progress. Quality education providing knowledge and skills is the basic armor to fight the battle of life.

The progress and prosperity of our homeland rests on our youth and they are the architects of its destiny. I would advise all award winning students to prepare themselves for higher goals to bring glory and success to their country. I urge them to cultivate a love for learning and service for community. In doing so, they must never forget their duty to the nation and fellow countrymen.

The present Government is committed to improving the state of education sector to provide uniform and quality education to students across the country.

I appreciate FBISE for organizing this event to befittingly honour the position holders. I wish the students success in their future endeavors.



Engr. Muhammad Baligh ur Rehman
Minister of State for Federal Education and
Professional Training



Federal Board of Intermediate and Secondary Education (FBISE), Islamabad holds its Medal and Prize Distribution Ceremony for the outstanding and top position holders annually. Honorable President of Islamic Republic of Pakistan has agreed to not only gracing the occasion but the event is also being held at the Presidency with all its grandeur. This is the occasion to celebrate the achievements of the toppers, their untiring efforts, focused counseling of their teachers, parents, conducive teaching-learning environment provided by their institutions and last but not least, a transparent, timely and fair conduct of examination by FBISE. These students are a valuable asset of our nation. I warmly and sincerely congratulate them all for achieving honours and distinction in their studies. I also felicitate their parents and teachers and the management of their institutions, who have played their role well in polishing these gems.

Since 2013 we have worked hard to make overall improvements including one window operations in the Board. The efforts are in place to emphasize designing of exams which encourages conceptual learning and critical thinking thinking. These improvements and trainings of Board employees are also being extended to other regional boards as well. The world is changing very fast. Many developments of complex nature are taking place every day. To benefit from all these changes, we need to have highly educated and trained manpower. Hence there is a dire need to provide incentives to our students to do well and assume leadership to meet contemporary challenges. The decision to give laptops to all the students and to provide them better scholarships and financing options will truly encourage them.

This ceremony is likely to be a positive trend setter in that direction. Education and technological advancement are prerequisite of national progress. Education is the key to open avenues of progress and development in the modern world. The government is fully conscious of its responsibilities in this regard and numerous steps have been taken so far. Quaid-e-Azam Muhammad Ali Jinnah highlighted the importance of education by saying, "You must concentrate on gaining knowledge and education. It is your foremost responsibility. Political awareness of the era is also part of your education. You must be aware of international events and environment. Education is a matter of life and death for our country". My dear students, being marked out as outstanding, I would advise you to work even harder, with zeal and zest to prove yourselves as pearls of greater price in your future endeavours as well. I would appreciate the commendable efforts of Chairman, FBISE and his team for organizing an impressive award distribution ceremony which will definitely encourage the youth and will become a source of fostering healthy competition in them.

My best wishes for all of you!



Haseeb Athar

Secretary

Ministry of Federal Education & Professional Training



I am extremely pleased to learn that Federal Board of Intermediate and Secondary Education (FBISE) has arranged this ceremony for awarding medals, prizes and certificates to highest achiever students at SSC and HSSC levels, who clinched top positions in their respective examinations. I share this moment with you, your proud parents and teachers to commemorate your outstanding achievement. The tremendous success of the recipients of medals and awards is a result of their unremitting devotion to studies, steadfast guidance of their teachers, parents, congenial environment provided by their institutions and of a course a transparent and fair conduct of examination by FBISE. Besides these shining students, I would also like to congratulate their parents, teachers and the management of their institutions, whose unflinching efforts made the difference.

These highly talented and bright students are the pride of Pakistan. I enthusiastically, felicitate them all for achieving positions of distinction in their respective examinations. I would also like to congratulate their parents and teachers, besides the management of their institutions, whose unremitting support, consistent efforts and persistent encouragement have resulted in such glorious achievements. I would like to say to the recipients of awards that this is your first step towards a bright future. You must continue making determined efforts coupled with commitment and enthusiasm on your path to glory. Educational, scientific and technological advancements are transforming the face of the world very rapidly. Only those states can survive which are keeping pace with these changes. Pakistan can benefit from these changes only if she produces highly educated and developed human resource. By investing in our youth and its education, we will enable it to assume leadership role, transform challenges into opportunities and materialize our national dreams into national realities. Appreciation of our brilliant and outstanding youth in ceremonies like these is likely to inspire the younger students to emulate these shining stars. I appreciate the Chairman FBISE and his team for holding a successful medal and prize distribution ceremony in the honour of these meritorious students.

I pray for all of the students to succeed in their future educational endeavours.



Dr. Ikram Ali Malik

Chairman

Federal Board of Intermediate & Secondary Education



It is elating for me to congratulate the meritorious students for their consistent hard work and resultant excellence in the Annual Examinations 2016. I also felicitate the proud parents for their input in bringing these students to this podium of success. Efforts of teachers and institutions for providing conducive learning environment are also highly commendable.

Dear students, you, being the future of Pakistan are duty bound to recognize and acknowledge contribution of those millions of compatriot taxpayers, who have been real financiers of your education. Acquisition of meaningful education and its application to enhance productivity is the only way to reciprocate them for societal development. Today's ceremony is believed to be a vital instrument of optimism to strengthen your faith in the system and hedge against prevailing wave of pessimism being inculcated in society, either due to ignorance or for some vested interest.

Let me share substantial progress on reforms agenda of FBISE initiated in 2014 with focus on qualitative improvement of examination system through rigorous capacity building to meet growing market needs and reduction of horizontal educational inequality; remote trouble-free access to services through Value Chain e-solutions during pre - and - post examination; and revisit of various functions and processes to transform FBISE as showcase of good governance for others to follow. This departure from gradual change to paradigm shift is being acknowledged and reinforced by all stakeholders with anticipated enhanced fleetness.

All the best for your future endeavours!

FBISE AT A GLANCE

Federal Board of Intermediate and Secondary Education (FBISE), Islamabad, is established in 1975 by an Act of Parliament of Islamic Republic of Pakistan. According to paragraph 4 of the ibid Act, the Board exercises powers conferred on it by or under the Act in respect of the educational institutions within the Federal Capital, the Federally Administrated Tribal Areas, and such States and territories, not forming part of a province, as are or may be included in Pakistan, whether by accession or otherwise, the institutions established by Pakistan Missions or by citizens of Pakistan in foreign countries, and such institutions located within the jurisdiction of Cantonment Boards, constituted under the Cantonments Act, 1924 (II of 1924), as seek recognition from the Board.

This is a unique public sector Board of Education having its operations nationwide and across the globe as well. The jurisdiction of the FBISE include Islamabad Capital Territory (ICT), part of the province(s) falling in Cantonment Boards of provinces and the areas not forming the part of any province, like Azad Jammu and Kashmir (AJK), Gilgit Baltistan (GB), FATA etc. Besides Pakistan, it also conducts its examinations at SSC and HSSC levels in Bahrain, China, Egypt, India, Iran, Kuwait, Libya, Oman, Qatar, Saudi Arabia, United Arab Emirates (Dubai, Sharjah, Abu Dhabi, Ajman, Al-Ain), Yemen, etc. In fact, FBISE is an ambassador of the Pakistan in different parts of the world.



The Board conducted its first examination in 1978. The number of students who then appeared at Secondary School (SSC) and Higher Secondary School (HSSC) levels was 6494 and 2377, respectively. With passage of time, the students' strength increased considerably posing trust and confidence in F.B.I.S.E as depicted in graph 1.

At present, 1348 educational institutions imparting education at Secondary and Higher Secondary levels are affiliated with F.B.I.S.E. The institutions' type (Public and Private Sector), geographical distribution and participation from each region is given in Table 1 below:

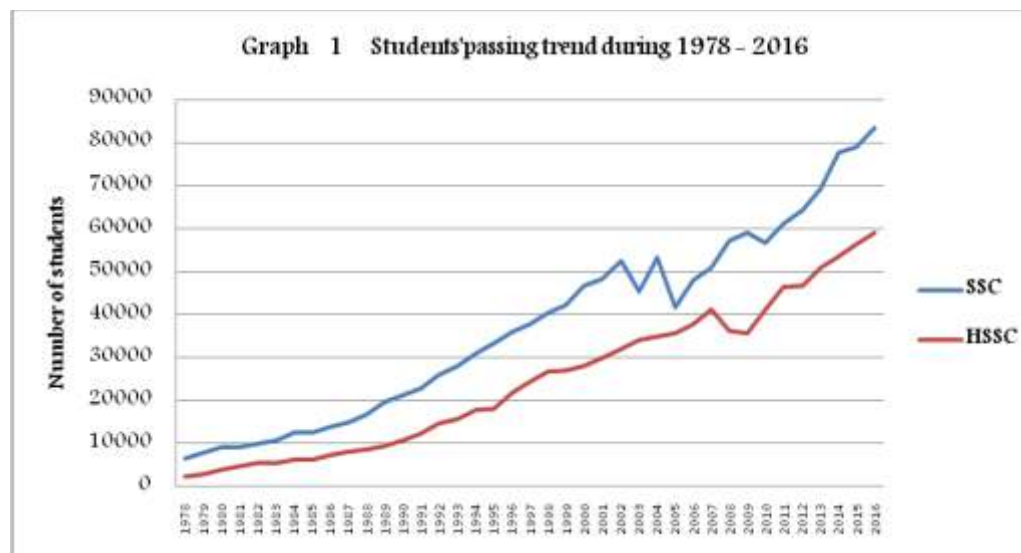


Table 1 Geographic Distribution and Participation in Annual Examination 2016

Sr.No.	Region	Institutions			Students appeared
		Public	Private	Total	
1	Islamabad Capital Territory (ICT)	167	214	381	94066
2	Punjab	150	440	590	136688
3	Khyber Pakhtunkhwa	49	67	116	12866
4	Sindh	15	31	46	7658
5	Baluchistan	09	27	36	4135
6	Gilgit-Baltistan	00	80	80	12942
7	AJK	05	43	48	3236
8	Overseas	00	51	51	20415
Total		395	953	1348	292006

Amongst these institutions, 805 are imparting general education at Secondary level, 183 at Higher Secondary level and 360 at both Secondary and Higher Secondary levels, including four offering SSC and HSSC for special children and three in Medical Technology.

FBISE STAKEHOLDERS

Different streams of institutions affiliated with FBISE along with share of their participation and output in the Annual Examinations 2016 is summarized in Table 2 below.

Table 2 Major Stakeholders and their Participation in Annual Examination 2016

Sr. No.	Stakeholder	Number of Institutions	Percentage of total students appeared and passed in 2016			
			SSC		HSSC	
			Appeared	Passed	Appeared	Passed
1	Private Sector	632	27.13	87.58	22.68	73.05
2	FG Educational Institutions (Cantt & Garrison)	228	19.07	94.51	7.99	89.48
3	Federal Directorate of Education Islamabad	165	19.65	84.77	12.26	72.11
4	Army Public Schools & Colleges	120	13.02	98.31	6.97	90.33
5	Overseas	51	6.99	85.94	4.46	81.28
6	Fauji Foundation Education Directorate	38	1.80	99.48	1.08	99.23
7	PAF Education Directorate Peshawar	28	5.33	99.12	3.86	94.09
8	Rangers	15	0.73	98.71	0.04	96.55
9	Cadet Colleges	14	1.15	99.32	0.62	95.97
10	Pakistan Navy Education Directorate Islamabad	13	1.13	99.70	1.00	93.29
11	Garrison	13	1.35	99.53	1.06	92.90
12	Bahria Foundation Education Directorate	08	0.49	98.41	0.05	84.21
13	Frontier Corps	10	0.27	93.68	0.00	0.00
14	OPF Education Directorate Islamabad	04	0.72	98.68	0.39	96.09
15	KRL Education Directorate Islamabad	03	0.43	99.64	0.41	94.50
16	PAEC Education Directorate Islamabad	04	0.61	98.21	0.50	88.12
17	Model Dini Madrisa	2	0.09	47.54	0.00	0.00
Total		1348				

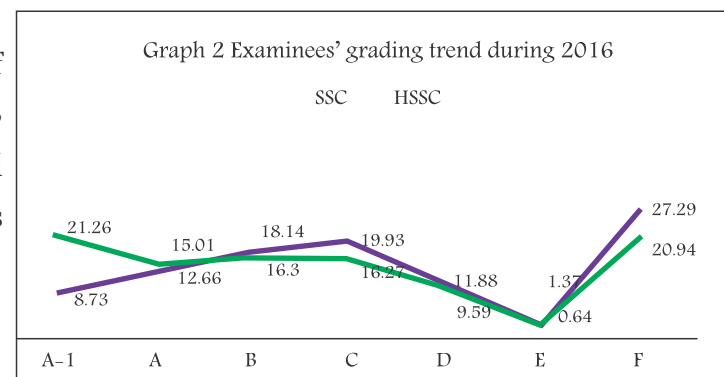
SYNOPSIS OF ACADEMIC SESSION 2014–16

Number of students appeared in Annual Examination 2016 was 176419 and 115587 at SSC and HSSC (both part I & II) levels, respectively. During these examinations, total numbers of examination centres established for SSC were 497, including 41 centres abroad. Likewise, a total of 289 examination centres, including 32 in abroad were established for the HSSC examination. Total number of papers administered during SSC and HSSC annual examination were 99 and 123, respectively. To conduct these examinations, the Board temporarily hired the services of over 13000 people belonging to teaching and non-teaching staff for various activities summarized in Table 3 below.

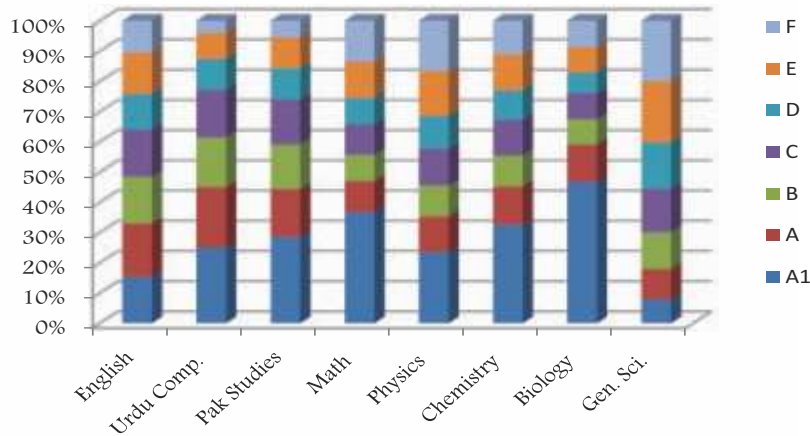
Table 3 Pre-Result Activities for Annual Examination 2016

Sr. No.	Pre-result activities	SSC	HSSC	Total
1	Examination Centres (Theory)	497	289	786
2	Examination Centres (Practical)	436	300	736
3	Supervisory Staff (Theory)	5003	2431	7434
4	Supervisory Staff (Practical)	1765	1350	3115
5	Random Inspection of Centres	845	950	1795
6	Head Examiner	129	67	196
7	Sub-Examiners	1334	736	2070
8	Training Workshops	10 (ICT, Rawalpindi, Wah Cantt, Peshawar, Lahore, Karachi)		

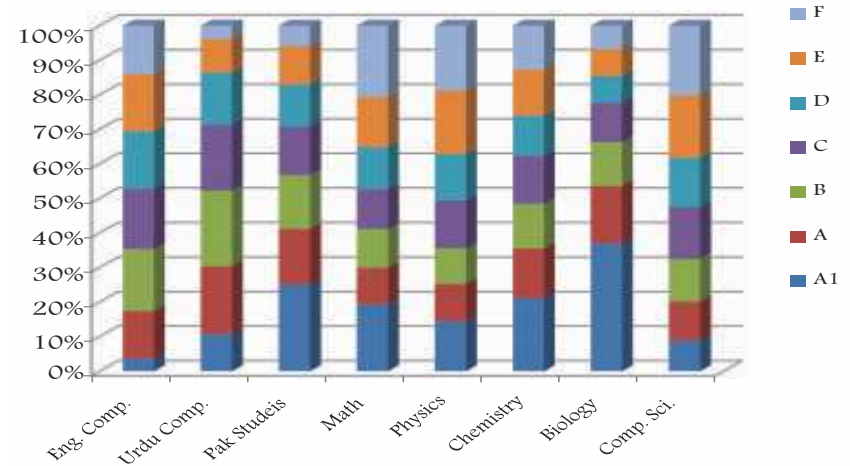
Result of SSC was declared on July 12, 2016 with overall passing percentage of 79.49, followed by HSSC on August 17, 2016 with passing percentage of 74.33 percent. Distribution of overall grades amongst passing examinees at overall and at subject levels for both the Secondary and Higher Secondary School levels examinations are reflected in graphs 2-4:



Graph 3 Subject wise grades distribution at SSC annual examination 2016



Graph 4 Subject wise grades distribution at HSSC annual examination 2016



During these examinations, cases registered for use of unfair means were 110. On recommendation of committee on unfair means, the number of candidates convicted and exonerated is 106 and 4, respectively. In order to facilitate supervisory staff, the Board established eight answer-script collection points in ICT, Rawalpindi and Wah Cantt. To fetch qualified and experienced examiners for marking of answer scripts, the Board established an additional Assessment Centre at Rawalpindi. To reduce the variance amongst examiners, the Board also introduced panel marking, initially in science and compulsory subjects at



Result Declaration Ceremony of SSC Annual Examination 2016



Result Declaration Ceremony of HSSC Annual Examination 2016

compulsory subjects at HSSC level. To attract qualified people in examination process, the Board increased their remunerations up to 30 percent.

In today's ceremony, first, second and third position holders are being decorated with Gold, Silver and Bronze Medals along with merit certificates, laptops and cash prizes. Amount of cash prizes at SSC level are Rs. 100,000, Rs. 75,000 and Rs. 50,000 for first, second and third position holders, respectively. In case of HSSC, amount of cash prizes are Rs. 200,000,

Rs. 150,000 and Rs. 100,000 for first, second and third position holders, respectively. All position holders are being given a laptop each.

POSITION HOLDERS OF SSC ANNUAL EXAMINATION 2016 (SCIENCE GROUP)



Position : Second
 Marks & Grade: 1031 / A-1
 Name : Aiman Gul
 Father's Name : Khawar Hussain
 Institution : HITEC School & College for
 Girls, Taxila Cantt



Position : Third
 Marks & Grade: 1030 / A-1
 Name : Areej Musharraf
 Father's Name : Musharraf Hussain
 Institution : APSC for Girls, Near Chaman
 Zar-e-Askari Rd. Multan Cantt



Position : First (over all top)
 Marks & Grade: 1032 / A-1
 Name : Manal Aamir
 Father's Name : Aamir Bin Tahir
 Institution : Army Public School & College for Girls
 56-A, The Mall, Peshawar Cantt.

Position : Third
 Marks & Grade: 1030 / A-1
 Name : Areesha Ehsan
 Father's Name : Ehsan Ullah Sheikh
 Institution : Army Public School & College
 for Girls, Lahore Cantt



Position : Second
 Marks & Grade: 1031 / A-1
 Name : Urooj Fatima
 Father's Name : Major Allah Bakhsh
 Institution : Army Public School &
 College Hyderabad Cantt



Position : Third
 Marks & Grade: 1030 / A-1
 Name : Hifza Saeed
 Father's Name : Saeed Ahmad
 Institution : APSC for Girls, Near Chaman
 Zar-e-Askari Rd. Multan Cantt



POSITION HOLDERS OF SSC ANNUAL EXAMINATION 2016 (HUMANITIES GROUP)



Position : Second
Marks & Grade: 982 / A-1
Name : Barira Sajjad
Father's Name : Abdul wahid Sajjad
Institution : Fauji Foundation College
for Girls, New Lalazar
Rawalpindi Cantt.



Position : First
Marks & Grade: 985 / A-1
Name : Areej Sajjad
Father's Name : Abdul Wahid Sajjad
Institution : Fauji Foundation College for Girls,
New Lalazar Rawalpindi Cantt.

Position : Third
Marks & Grade: 977 / A-1
Name : Rabia Imran
Father's Name : Agha Imran Ali Khan
Institution : Fauji Foundation College
for Girls, New Lalazar
Rawalpindi Cantt.



POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2016 (PRE-MEDICAL GROUP)



Position : First (over all top)
Marks & Grade: 1049 / A-1
Name : Aateqa Hashmi
Father's Name : Naimat Ullah Hashmi
Institution : Hamza Army Public School & College
Shahrah-e-Stadium, Rawalpindi

Position : Second
Marks & Grade: 1047 / A-1
Name : Ayesha Aslam
Father's Name : Muhammad Aslam
Institution : Fauji Foundation College
for Girls, New Lalazar
Rawalpindi Cantt.



Position : Second
Marks & Grade: 1047 / A-1
Name : Rumaisa Maryam
Father's Name : Sana Ullah
Institution : APS & College for Girls
Range Road Westridge-
III, Rawalpindi



Position : Third
Marks & Grade: 1046 / A-1
Name : Fizza Ayaz
Father's Name : Muhammad Ayaz
Institution : Hamza Army Public
School & College
Shahrah-e-Stadium, Rawalpindi



POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2016 (PRE-ENGINEERING GROUP)



Position : First
Marks & Grade: 1034 / A-1
Name : Muhammad Anus Ali
Father's Name : Qamar Shahzad Ali
Institution : Army Public School & College,
Chunian Cantt.

Position : Second
Marks & Grade: 1032 / A-1
Name : Siddiqa Shakoor
Father's Name : Abdul Shakoor
Institution : Fazaia Inter College,
Jinnah Camp Khanna
Road, Rawalpindi



Position : Third
Marks & Grade: 1030 / A-1
Name : Soha Ayaz
Father's Name : Ayaz Mehmood
Institution : Army Public School and
College for Girls 208
Hamayun Road, Rawalpindi



POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2016

SCIENCE GENERAL GROUP

Position : First
Marks & Grade: 1001 / A-1
Name : Hafsa Kamal
Father's Name : Muhammad Sarwar
Institution : Fazaia Inter College,
Minhas, Kamra



Position : Second
Marks & Grade: 987 / A-1
Name : Muhammad Ghayas Baig
Father's Name : Amjad Baig
Institution : Fazaia Degree College,
Faisal, Karachi



Position : Third
Marks & Grade: 981 / A-1
Name : Javeria Musa
Father's Name : Muhammad Musa
Institution : Fauji Foundation College
for Girls New Lalazar,
Rawalpindi Cantt.



HUMANITIES GROUP

Position : First
Marks & Grade: 956 / A-1
Name : Muhammad Fahad Kabir
Father's Name : Muhammad Kabir Khan
Institution : Institute of Islamic
Sciences, Satra Meel
(F.A), Islamabad



Position : Second
Marks & Grade: 927 / A-1
Name : Basmah Rehman
Father's Name : Almass Ayoub Sabir
Institution : House No. 9, Street No.
49, F-8/4, Islamabad



Position : Third
Marks & Grade: 921 / A-1
Name : Zahid-ur-Rehman
Father's Name : Janan Gul
Institution : Institute of Islamic
Sciences, Satra Meel
(F.A), Islamabad



Position : Third
Marks & Grade: 921 / A-1
Name : Hala Bibi
Father's Name : Abdul Rauf
Institution : FG Post Graduate College
for Women, Wah Cantt.



POSITION HOLDERS OF HSSC ANNUAL EXAMINATION 2016 (COMMERCE GROUP)



Position : First
Marks & Grade: 949 / A-1
Name : Warda Khurshid Awan
Father's Name : Muhammad Khurshid Awan
Institution : Punjab College of Information
Technology, G-6/1, Aabpara, Islamabad

Position : Second
Marks & Grade: 928 / A-1
Name : Wajiha Mohsin
Father's Name : Muhammad Mohsin Pasha
Institution : Punjab College of
Information Technology,
G-6/1, Aabpara, Islamabad



Position : Third
Marks & Grade: 927 / A-1
Name : Moaviya Naseer
Father's Name : Naseer Ahmed
Institution : Punjab College,
Wah Cantt.



Position : Third
Marks & Grade: 927 / A-1
Name : Tasmia Azhar
Father's Name : Azhar Abbas
Institution : Punjab College of
Information Technology,
G-6/1, Aabpara, Islamabad



INITIATIVES & STRUCTURAL REFORMS (2014-16)

FBISE is the unique board of Pakistan having its nation-wide and global operations in 14 different countries. Vast jurisdiction necessitates improvement in access to its services on one hand to cater needs of remote and far flung areas and improvement in quality, reliability and transparency of its examination system on the other hand. To improve overall functioning, following well defined multifaceted holistic approach addressing academic, administrative, technical and financial aspects based on the canons of clarity, brevity, simplicity, certainty, convenience and economy have been defined and being executed coherently:

Multi-pronged Strategic Framework



To accomplish the policy agenda in consonance with above framework, a set of following interventions have been undertaken in each area (Data quoted is recorded as of today - January 31, 2017 at 1300 hrs):

ACCESS

Remote trouble-free access through Value Chain e-Solutions and One Window operations for efficient, reliable & transparent pre-and-post examination services

A. e-Solutions

i. Online Fee Payment

Prior to this facility, the mode of fee payment was personal visit of the payee to the bank branch situated in FBISE premises or through bank draft. This mode of payment was neither economical for the payee nor for board due to delay in transfer of funds to FBISE account. Apart from economy and convenience of payee, the facility has enabled prompt transfer of funds to board's account, their electronic reconciliation and mitigation of risk of any pilferage of funds which was missing in past. This facility was created and deployed successfully in 2014.

ii. Online Registration

This module is launched successfully in 2015. The number of students registered online both for SSC and HSSC were 1,34,427. This number has increased to 1,44,604 in 2016. The advantage of this application is division and diversion of labor to institutions; zero chances of error in particulars of students in comparison to past when data sent by institutions was in hard form; prompt and cost effective electronic interaction with students and use of this data in other subsequent processes and services to be offered students during and after their academic life. Moreover, additional information of subjects taken by each student in registration return would also replace submission of admission form by the regular students in future. This is a major step towards paper less organization. This facility is created and deployed successfully in 2016.

iii. Online Admission

This module is launched successfully in 2015. The number of students applied online for SSC was 139,822. Now the same module has also been deployed successfully for HSSC (both regular and private candidates) in 2016. Total number of students who applied online both for SSC and HSSC is 2,85,000. This module is interconnected with registration module. The candidate just enters the registration number in relevant



column of admission form and data submitted at time of online registration is imported automatically in the admission form and the process is completed in minutes. It has reduced huge cost of printing of admission forms every year. It is also under consideration to substitute submission of this form while obtaining the information of subjects of regular student at time of registration. The institution would just need to send the list of registered students to appear in examination from academic year 2017. This facility is created and deployed successfully in 2016.

iv. Online Roll Number Slip & its Correction

There was complaint that roll number slips are not delivered (received) well in time to (by) the students due to lacking or improper marking/numbering of houses, especially in suburban and rural areas along with exploitation of regular students by some institutions for their vested interest. To overcome these issues, roll number slips have been made available online from 2015. The students who are unable to receive their roll number slips can download the same from FBISE website and appear in the examination. The experience have been extremely successful, appreciated by the general public and would do away with the huge cost of postage of roll number slips to over 300,000/- students every year from annual examination 2017. This facility is created and deployed successfully in 2016.

v. Declaration & Intimation of Results

In order to facilitate the students, FBISE transmit the results electronically to individual students through email and SMS immediately after declaration in addition to its earlier practice of uploading on website on website and through gazette on CD. These additional features have been added in 2016 using soft data submitted by the candidates at registration and submission of admission forms. This facility is created and deployed successfully in 2016.

vi. Online Paper Rechecking Application

Students do not need to submit application in hard form along with number of relevant documents either by visiting FBISE office or through courier or postal services. Particulars, including fee payment and others are being verified from electronic data. Updates and outcome on an application is intimated through email, updating the status on web portal and through SMS. Now



the process to apply has become simple, convenient, economical and transparent. This facility is launched in March 2016 and 2850 students have availed this facility so far.

vii. Online Application for Verification Of Documents

Students do not need to submit application in hard form along with copy of transcript and other documents either by visiting FBISE office or through courier or postal services. Particulars, including fee payment and others are being verified from electronic data. Copy of system generated document is verified and dispatched within 24 hours subject to verification of fee payment. Application status is conveyed electronically and through SMS at each step of processing till the document is dispatched. This facility is launched in March 2016 and 3466 students have availed this facility so far.



viii. Online Application for Duplicate Marks Sheet

Students do not need to submit application in hard form by visiting FBISE office or through courier or postal services. Particulars, including fee payment and others are being verified from electronic data. Service delivery time is only 24 hours subject to verification of fee payment. Application status is conveyed electronically and through SMS at each step of processing till the document is dispatched. This facility is launched in March 2016. So far 763 students have availed this facility.

ix. Online Application for Migration Certificate

Same procedure and benefits as in case of duplicate marks sheet above. So far 4711 students have availed this facility. This facility is created and deployed successfully in 2016.

x. Online Chat Room

No need to visit FBISE office or to make call or write and email and wait for reply. Just visit www.fbise.edu.pk and seek the desired information directly from staff dedicated for the purpose. Online Chat Room remains responsive from 0800 – 2400 hrs during seven days-a-week. This facility is launched in March 2016 and 1,17,298 clients have interacted so far and exchanged 5,13,612 messages with FBISE staff.

xi. Online Appointments with Senior Management

In order to promote public's access to senior management, interested people can fix their appointment in any available slot with concerned Head of Department during dedicated hour (12:00 – 01:00 pm) on each working day. Auto booking of appointment, confirmation and its intimation process is completed electronically. This facility is launched in March 2016 and 570 clients have booked their appointment with senior management of FBISE.

xii. Online Change in Subjects & Cancellation of Result

xiii. FBISE Mobile App for prompt and trouble free access to various information and online services, FBISE shall be in



personal mobile phone shortly. Application designed is user friendly and can be operated in all major mobile systems. Possessor of this application shall instantly receive every update of FBlSE website or message sent and can also use it for various online services. This application shall be deployed up to April 2017.

xiv. Electronic Correspondence

In order to promote access, email addresses of all the senior officers have been activated and made public in 2014 for direct interaction embodied with mechanism of monitoring. Every email sender receives an auto reply containing acknowledgment of email with message to write directly to the Chairman, FBlSE, if your issue is not addressed or taken care of by the concerned officer within 72 hours.

xv. SMS Alert at each interaction with all stakeholders, including dissemination of result has become effective in 2016.

xvi. Transfer of Technology to BlSE Quetta and QAU in computerization of examination system against mutually agreed payment in 2015-16. Now all facilities developed by the FBlSE have been offered free of cost to all boards for standardization.

B. One Window Operations

To provide prompt and trouble free access to various services of board, a state of the art One Window Cell (OWC) equipped with following facilities is serving the visitors :

- Queue Management System (QMS)
- Dedicated Reception
- Separate Counters for Receipt of application, Delivery of documents, Ladies and senior citizens on priority
- Allied facilities (waiting area, Tuck shop, Photocopier, Bank counter, washrooms, clean drinking water, Post Office, Visitors room, Complaint/Suggestion Box etc) under same roof
- KIOSK machines for self help
- Continuous service (0800-1600 hrs.)

One-Window Operations are designed in such a way that there is “No Concept of Tomorrow” and 95 percent services are rendered within 30 minutes of submission of an application. Data obtained from QMS about visitors is being used for effective planning to rationalize the extent of visitors and to avoid uneven traffic at One Window Cell.



Panoramic View of One Window Cell

QUALITY

Improved examination system through **capacity building** and **enabling environment** to **match in-house talent with growing market needs**

Qualitative aspects of an examination system are key for its success but this core area has never been given due consideration in past. Resultantly, trust in our education system in general and examination system in particular is being eroded persistently and people have started looking around for alternate education/examinations conducted by external examining bodies. It therefore results outflow of foreign exchange, brain drain and widening of horizontal educational inequality day-by-day.

To hedge against this situation, there is dire need to focus on qualitative progression of our educational system. Educational system is triangular phenomenon comprised of Curriculum, Pedagogy and Examination system. Though examination system is positioned at the tail but we firmly believe that a meaningful examination system is a vital instrument to counteract the shortcomings of curriculum and class room teaching. To improve the examination system, FBISE learnt from various sources including Cambridge International Examination, and expert from University of Glasgow (Prof. Norman Reid) developed its training material with help of national and international experts and initiated a rigorous capacity building program for its examination staff and educational managers aimed to match in-house talent with growing market needs. Thus following interventions are undertaken.

i. **Establishment of Quality Enhancement Cell**

To facilitate the capacity building program designed for FBISE's stakeholders (paper setters, examiners, supervisory staff, educational managers, etc) and structural reforms in the system to improve quality of examination, efforts are made for establishment of a full-fledged Quality Enhancement Cell. The reforms package includes.

- a. **Establishment of Training Laboratory** equipped with latest electronic gadgets including 40 personal computers, printers, multi-media projector; Wide Area Networking with access to Internet facility and initiation of training programs thereafter.
- b. **Development of two Training Manuals** in collaboration with foreign and local experts. The documents prepared under supervision of Professor Norman Reid, University of Glasgow bring together numerous findings from carefully conducted research to provide a picture of ways forward for assessment. On basis of this, the way assessment can be developed in context



Mr. Roderic Gillespie, Director Assessment CIE delivering lecture on Educational Assessment to Master Trainers at FBISE



of examinations set by national examination boards is outlined. The manuals cover all the aspects relating to educational assessment substantiated with research based evidence and bring the findings into practical arena of national assessment covering thousands of schools. The manual is unashamedly an academic document; however, the style is designed to be user friendly with extensive use of diagrams, pictures, illustrations, practical matrices and even cartoons for result oriented learning.

- c. **Instructional Guides** contain revisited and elaborated SLOs of each topic at more disaggregated or micro level aimed to move from rote learning to higher cognitive levels to meet 21st century skills. Instructional Guides have initially been prepared for major subjects, like Physics, Chemistry, Biology, Mathematics and English at SSC level with plan to prepare these for all subjects both at SSC and HSSC levels. Extensive trainings and orientations focusing students learning outcomes (SLO's) and their alignment with the corresponding course contents of the curriculum will be a hallmark of this process. The guide(s) in hand will be a helpful resource material for the teachers apart from textbooks in particular subjects in the context of streamlining, aligning and linking teaching-learning activity with the examination process in general and paper setting, assessment and evaluation in particular. Teaching from text book in juxtaposition with instructional guide would force the teacher and students to look around additional sources of knowledge to answer various aspects of a topic which is the primary objective of such guides.
- d. **Training of Master Trainers** by the local and foreign experts. Two training modules of 5 days each were arranged in April 2016 for the Master Trainers. A total of 40 participants from public and private institutions attended both trainings. The sessions were aimed to train Master Trainers for onward training of examination and assessment personals of FBISE and other boards of the country for standardization. These modules focus on every aspect of educational assessment required for overall improvement of examination system in general and departure from rote learning to critical thinking to meet emergent needs of 21st century skills.
- e. **Extensive training program through international and national training workshop(s)** on regular basis being participated by teachers of FBISE, other BISEs of the country and from Madaris as detailed in forthcoming table.

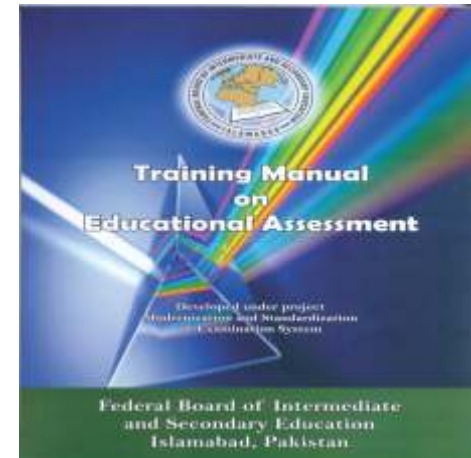


Table 4 Detail of Trainings Workshops Conducted by FBlSE

Sr. No.	Category/Duration	Workshops	Number of trainees
1.	Master Trainers (5 days each)	National April 05-09, 2016	33
		International April 05-09, 2016	44
2	Training of Examiners (5days each)	English (Batch I) April 25-29, 2016	23
		(Batch II) May 30 - June 03, 2016	33
		(Batch II) December 05-09, 2016	26
		Physics (Batch I) May 02 - 06, 2016	28
		(Batch II) October 17-21, 2016	28
		(Batch II) December 13-16, 2016	27
		(Batch II) January 16-20, 2017	20
		Mathematics (Batch I) May 09 - 13, 2016	26
		(Batch II) October 03-07, 2016	26
		(Batch II) January 09-13, 2017	22
		Biology (Batch I) May 16 - 20, 2016	32
		(Batch II) Oct 3 - Nov 04, 2016	18
		(Batch II) December 26-30, 2016	29
		(Batch II) January 23-27, 2017	19
		Chemistry (Batch I) May 23 - 27, 2016	34
		(Batch II) October 24-28, 2016	29
(Batch II) January 02-06, 2017	30		
(Batch II) January 02-Feb 06, 2017	25		

3	International Training workshops (3days each)	November 07-09, 2016	55
		November 10-12, 2016	60
		November 14-16, 2016	72
4	Principals (4 days each) (Batch I) (Batch II) (Batch III) (Batch IV) (Batch V) (Batch VI)	March 07-10, 2016	29
		March 14-17, 2016	28
		March 28-31, 2016	32
		Aug 29 Sep 01,2016	29
		September 05 - 08,2016	21
		September 19 - 22,2016	25
5	FBISE Employees (4 days each) (Batch I) (Batch II) (Batch III) (Batch IV) (Batch V) (Batch VI)	February 16-19, 2016	34
		February 22-16, 2016	33
		Feb 29 -Mar 03, 2016	32
		July 18-22, 2016	34
		July 25-29, 2016	29
		August 01-05, 2016	38
6	Conference of focal persons of all BISEs Conference of Controller & IT Heads of all BISEs for standardization across country	April 12-13, 2016	55
		December30-31, 2016	65
7	Training of Examiners (01 day) Supervisory Staff (9 cities) Head and Sub-Examiners	March 07-18, 2016	537
		Mar 29-May 18, 2016	2526
Total			4489

• Training program is continuous and schedule has been notified till June 2017



- ii. **International linkage** with Cambridge International Examinations (CIE) and other relevant organization for capacity building through trainings, workshops, seminars and academic exchanges.
- iii. **Workshops/Conferences** (In April and December 2016) of Controller of Examinations and IT heads of all BISEs to weed out anomalies in function, procedures and rules amongst all boards of the country and move towards standardization.
- iv. **Revisit of outmoded academic rules** in conformity to changed scenario with focus on canon of simplicity, convenience, certainty and economy for all stakeholders and for high reliability of our examinations.



A view of inaugural session of conference of Controllers and IT heads of all BISEs

- v. **Panel marking** (compulsory & science subjects) to reduce variance amongst examiners and enhancement of monetary compensation of supervisory and assessment staff up to 30 percent to attract highly qualified and experienced persons for qualitative improvement. By introducing screen marking (in near future), panel of examiners would increase up to number of question asked in each paper.
- vi. **Reconstitution of academic committee** and committees of courses as per proviso of Act and Regulations for advice on academic matters. These committees were nonexistent since 2002 which were major obstacle towards academic excellence.
- vii. **Development of a set of four Multiple Choice Questions (MCQs)**, initially for compulsory and science subjects aimed to improve transparency and fairness during examination. With this intervention, considerable increase has occurred in “F Grade” in these subjects suggesting marginal students could not move out of “F Grade” by securing more than proportionate marks in MCQs in relation to subjective portion of paper. This change shall gradually be replicated for all other papers.
- viii. **Increase in number of MCQs** but with same proportionate weight of this portion aimed to promote thorough study and more coverage of course. The statutory bodies have approved the proposal and is being discussed with stakeholders for implementation from academic session 2017.
- ix. **Reduction in number of sub-standard examination centers** by administering papers of compulsory subjects into two groups, initially at HSSC levels and thus reduced the number of total examination centres by 20 percent in 2016.
- x. **Introduction of strict monitoring mechanism** and super checking to reduce tabulation errors which surface after rechecking of papers have improved results' accuracy tangibly as reflected by the graph. This declining trend is encouraging and changed procedures have reinforced the efforts of FBISE. We are striving hard to reduce such errors in acceptable statistical range in shortest possible time.
- xi. **Initiation of Question Item Bank** Development for quality questions & Students' Support Material for online practice/examination. Question item bank

is being organized in a sophisticated software to arrange questions on the basis of their source (book, chapter, topic, sub–topic, cognitive level, detail of earlier selection if any or otherwise. it would help to improve quality of questions papers, their standardization over time and security. This bank shall also provide basis for on–screen tests in future also. A special dedicated unit has been established in Strong Room for write–up of question items by the experts and their moderation in the first instance followed by their testing to ascertain the level of difficulty.

xii. Development of Comprehensive Standards

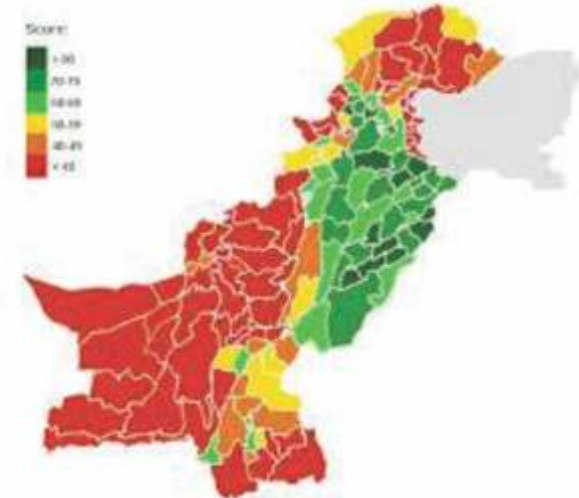
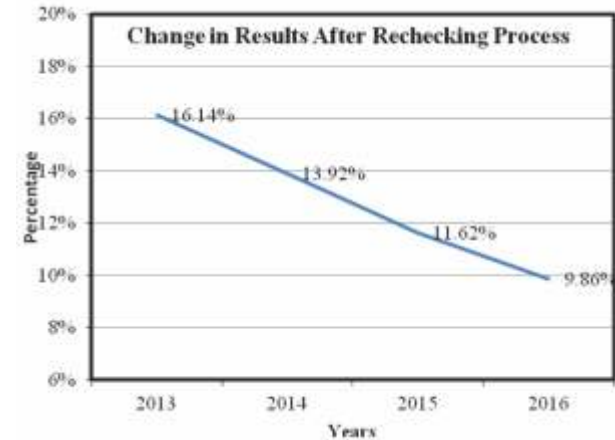
For the first time, standards have been defined for the affiliated institutions of FBISE. Thereafter, data has been collected through a comprehensive structured questionnaire. This will enable FBISE to categorize and rank its institutions according to the parameters identified in these standards.

xiii. Mapping and Ranking

of affiliated institutions in terms of resources (Physical and human) academics and non–academic facilities, students–parents' feedback, etc. to promote healthy competition amongst institutions and help the parents in identification of right institution. The data has been collected by conducting on ground survey of all affiliated institutions using comprehensive structured questionnaire covering all acceptable academic standards. The system embedded in software shall consistently update the data based on online input of concerned institution after due verification by FBISE. Issuance of periodic ranking shall create competition and each affiliated institution shall persistently try to improve its physical, human and academic resources. This is first ever study of this nature and ranking policy since inception of FBISE. The study is expected to be published up to June 2017.

xiv. Research study

to evaluate the performance of students in the "Entry Test" of professional institutions/universities across country in comparison to their achievements at HSSC/A levels based on sample size of over 75000 students is underway. The study will provide the quality comparison of examinations conducted by all BISEs and basis for interventions towards standardization across country. This is first ever study of this nature since inception of FBISE. The study is expected to be published in March 2017.



GOVERNANCE

Revisit of outmoded rules, functions, processes and their monitoring through defined **KPIs** and **periodic appraisal** to transform FBISE as a showcase of good governance

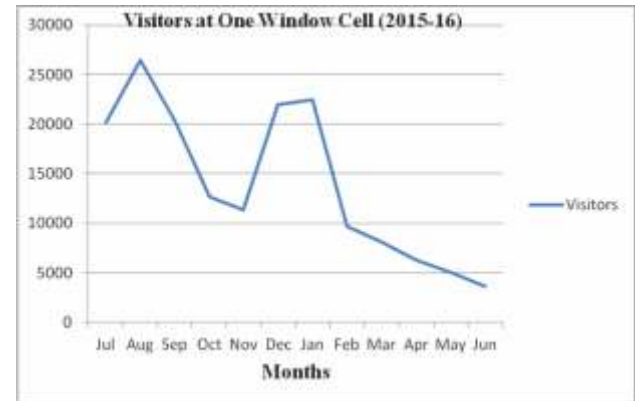
During this period FBISE conducted 12 examinations (Annual & Supplementary) at SSC and HSSC levels in such a transparent and efficient manners that no single complaint is received regarding breach of secrecy of question paper(s), non-adherence to exam schedule, delayed result(s) declaration or any administrative or financial indiscipline etc. To achieve this, following interventions are undertaken.

- i. **Stringent fiscal management** (transparency in financial transactions and austerity drive, financial discipline, increase volume of investment and sharp reduction in non-developemental expenditures).
- ii. **For administrative discipline**, developed detailed key performance indicators (KPIs) for each section of FBISE stitched with schedule/ time frame for each activity over the year quantifiable in well defined measuring units/yardstick along with mechanism of regular surveillance and periodic appraisal for improved governance. Every section plan it's all activities to meet the defined targets well in time to improve measuring units.
- iii. **Mechanism of reconciliation of Board's accounts** was missing and sole reliance was on bank statement(s) which was serious threat especially when number financial transactions was over 200000 each year. In order to seize the situation, special attention was paid to accounts section to streamline its affairs on professional lines. Now, the accounts are being reconciled regularly by comparing data provided by the bank, data of online challan forms and payment data against which services have been rendered by the various sections. To facilitate public, payment through bank drafts has been substituted by online challan form for payment from any part of country and opening of foreign currency account for international financial transaction. Now, services are rendered after verification of fee by the accounts section.
- iv. **Acquisition of development project of Rs. 50 millions** for modernization and standardization of examinations across the country – first ever project and transfer of resources from government exchequer in history of FBISE.
- v. **Expansion of One-Window Cell equipped with Queue Management System and Self-service Kiosks** to ensure speedy and transparent services to the visitors. On an average, the extent of visitors during year (July 2015 – June 2016) has been 18812 per month. The data thus obtained enabled FBISE to precisely plan time frame and cut-off dates for various events to rationalize the extent of visitors over the year.



Sl. No.	Particulars	Debit	Credit	Balance
1	Bank Balance		10000	10000
2	Fixed Assets	5000		5000
3	Accumulated Depreciation		2000	2000
4	Current Assets		4000	4000

- vi. **Biometric attendance system** to ensure punctuality embodied with monitoring system on daily basis matching entry-exit record of employees by the head of concerned section. Monthly analysis of attendance data shows high degree of punctuality of employees. Besides punctuality, a number other applicable costs on account of employment of casual labor, late sitting charges, etc. have been reduced.
- vii. **Construction of storage facility**, rehabilitation and up-gradation (heating/cooling arrangements) of auditorium, establishment and renovation of marking centre(s) at main premises with state of art facilities, rehabilitation and renovation of guest house, complete renovation of two floors of the premises to improve environment at work place, extension of OWC. Alternate remote hosting of Data Base Server to protect examination data in case of any emergency at main premises.
- viii. **Door step delivery of application package** including system generated printed admission form and bank payment voucher/challan to failed students for next examination.
- ix. **Digitization/computerization** of examination data from manual ledgers for the period between 1978-89 (prior to computerization of board) for efficient services through online and at OWC is to be complete shortly.
- x. **Complaint box** at One Window Cell under direct control of chairman for overall monitoring and to address visitors' suggestions or grievances, if any.
- xi. **Co-Curricular activities** organized/ participated at inter-school, inter- collegiate and inter-board levels.



AWARDS FOR NEEDY & MERITORIOUS STUDENTS

- i. **Manifolds increase** in amount of Cash Prizes, Laptops and scholarship for top three position holders in each group of subjects and other meritorious students from academic year 2015.
- ii. **Establishment of Endowment Fund** by a seed money of 2 billion rupees meant for provision of scholarships and Qarze-e-Hassna to needy students for higher studies to be repaid in easy instalments after gainful employment; facilities development for quality examinations; human resource development; employees welfare, etc.



President Mamnoon Hussain in a group photo with position holders of Federal Board of Intermediate & Secondary Education
31st Annual Awards Distribution Ceremony-2015 at the Aiwan-e-Sadr, Islamabad on June 03, 2016

FUTURE VISION

- i. Initiation of **“Certification on Educational Assessment”** as pre-requisite to be on roll of FBISE as Examination Staff either by professional teachers or non-teachers but highly qualified persons. This would be good source to create seasonal employment for qualified people who are either unemployed or under employed. Meanwhile, existing comprehensive and rigorous training program for teachers as Paper Setters, Markers (Head and Sub-examiners), Examinations' Supervisory Staff, Educational Managers, etc shall continue on regular basis to deploy trained staff "only" for examination activities. Anticipated to kick start from summer vacations in institutions during 2017.
- ii. **“Departure from Pencil to Pixel”** through Online Examinations and E-Marking (OMR/OCR & OnScreen) for valid and reliable marking through qualified staff across the country. This will open up access to qualified and professional teachers working with FBISE to participate in our assessment process from entire jurisdiction (any part of country or abroad). Work order has been given to selected firm(s) through competitive process. This is first ever step of this nature since inception of FBISE. Procurement order through open competition for equipment and software awarded. Pre-testing will be done in supplementary examination 2017 and shall be fully deployed in annual examinations 2018.
- iii. **Gradual Departure from rote learning to higher cognitive levels and publication of Examiners' Reports** for quality of examination and guidance for teacher-students to prepare for examinations effectively. Gradual departure has been started. Examiners' reports shall be published from annual examinations 2017.
- iv. **Proposal to depart from "Absolute to Relative marking"** using time series data of examinations at subject level aimed to set the papers with larger proportion of questions of higher order learning skills even in isolation without hurting the students.
- v. **Expansion and Strengthening of Question Item Bank**, item analysis & development of Students' Support Material for online practice/examination Question item write up has been started initially in science subjects at HSSC level. Procurement order for software has been given through open competition and expected to be received in couple of months. Question item write up would gradually include more subjects and would be a continuous and regular feature.
- vi. **Online Parent-Students Feedback** mechanism for Academic Audit of Affiliated Institutions for continuous monitoring and improvement. This is first ever step of this nature recognizing the importance of students and parents in decision making process. Each registered student shall be issued a unique User ID and password to provide the information about quality of physical and human resource of school, situation of allied facilities,



academic discipline, quality of internal and board papers, evaluation of facilities and services of board, suggestions etc through structured online questionnaire. The questionnaire is mandatory to be filled after completion of an examination and prior to declaration of result. Procurement order through open competition for required software has been awarded. Pre-testing will be done in supplementary examination 2017 and shall be fully deployed in annual examinations 2018.

- vi. **Comprehensive Integrated Software** connecting all components of FBISE aimed to bank on single data input by all sections along with mail tracking system for monitoring, control and tracking of applications by concerned stakeholders. Procurement order through open competition for required software has been awarded. Software shall be deployed up to June 2017.
- vii. **Construction Plan include.**
 - a. **Establishment of purpose built examination centre coupled with central laboratories, library and sports facilities** in different areas for fair and transparent testing in conducive environment and promotion of science and sports culture at school level where these facilities are not available, initially in ICT and gradually to other regions of jurisdiction. Tangible progress has already been made towards acquisition of land from CDA/FDE and requisite funds.
 - b. **Expansion of Mosque and construction of Marking Hall** on its first floor at the main premises to cater the emerging needs. Preliminary work has been completed.
 - c. **Establishment of Regional Centre(s)** at Provincial Head Quarters.
- viii. **Research publication** in area(s) of teaching and examination as regular feature for effective policy interventions.
- ix. **Transfer of technology** to other boards of the country and training of their examination staff on Educational Assessment as and when demanded.



Table 5 Top Position Holder Students of SSC From 1978–2016

YEAR	NAME	INSTITUTION	GROUP	MARKS OBTAINED
1978	Sajjad Haider Shami	FG Sir Syed Secondary School for Boys, The Mall, Rawalpindi	Science	732/850
1979	Tahir Raza Naqvi	FG Public High School. Attock	Science	757/850
1980	Khawar Bashir Bhatti	FG Boys Sir Syed Secondary School, The Mall, Rawalpindi	Science	764/850
1981	Ghazala Roohi	Pak Community School, Al Khobar, Saudi Arabia	Science	768/850
1982	Rafia Latif	Air Base Inter College, Sargodha	Science	762/850
1983	Zahid Ali	FG Boys High School No. 6, Wah Cantt	Science	768/850
1984	Iram Zehrasah	FG Public School, Okara Cantt.	Science	761/850
1985	Sofia Tabassim	PAF Shaheen High School, Share-e-Faisal, Karachi	Science	761/850
1986	Asma Razzaq	FG Model Girls High School, G-6/1-3, Islamabad.	Science	765/850
1987	Isfandar Yar Khan	Army Burn Hall College, Abbottabad	Science	761/850
1988	Saira S. Hussain	FG Public School, Okara Cantt	Science	773/850
1989	M. Yasir Ikram	FG Boys Secondary School No.6,G-6/4, Islamabad	Science	775/850
1990	Khurram Sarfraz	FG Boys Public High School, Kharian Cantt.	Science	775/850
1991	Rania Abdul	Pak Islamia School, Al Ain, Abu Dhabi, UAE	Science	777/850
1992	Misbah Akbar	FG Public School, Okara Cantt.	Science	775/850
1993	a) Malik Tariq Rahim	PAF Inter College, Risalpur Cantt	Science	775/850
	b) Bushra Sharif	Pak Embassy School Riyadh, KSA	Science	775/850
1994	Ambreen Rauf	Air Base Inter College, Sargodha Cantt	Science	790/850
1995	M. Umar Janjua	Army Public School, Kharian Cantt	Science	778/850

1996	Madiha Sarwar	Army Public Shool & College 208 Humayun Road, Rawalpindi Cantt	Science	792/850
1997	Asma Iqbal	FG Public High School Tarela	Science	792/850
1998	Aisha Irfan	Aziz Bhatti Shaheed Army School & College, PRC Mardan Cantt	Science	778/850
1999	Saadia Shahzad	Pakistan International School, Riyadh (KSA)	Science	779/850
2000	M. Muntazir Mehdi	Army Public School & Inter College, Pano Akil Cantt	Science	774/850
2001	Syedi Hina Batool	Army Public School & College 208 Humayun Road, Rawalpindi Cantt	Science	779/850
2002	a) Taimur Saleem	PAF Intermediate College, Munir Road, Lahore	Science	787/850
	b) M. Umair Khan	FG Boys Public School, Multan Cantt	Science	787/850
2003	Usman Khalid	PAF Degree College, Faisal, Karachi	Science	790/850
2004	Ali Safdar	Army Public Inter Science College Gujranwala Cantt	Science	799/850
2005	Mehwish Imtiaz	Margalla Academy, HIT, Taxila Cantt	Science	999/1050
2006	Munira Malik	Kehkashan Army Public School Fort Colony, Multan Cantt	Science	1002/1050
2007	Fatima Ayaz	Army Public School, Westridge-III, Rawalpindi	Science	799/850
2008	M. Athar Azeem	FG Boys Model School, I-10/2, Islamabad	Science	806/850
2009	a) Atiqa Sohail Khan	Fauji Foundation College for Girls New Lalazar, Rwp.	Science	1007/1050
	b) Misbah Zeb	Army Public School, Okara Cantt.	Science	1007/1050
2010	Hareem Nisar	HITEC School and College for Girls Taxila Cantt	Science	1018/1050
2011	Arooma Majid	Army Public Shool for Girls, 52-Tafail Road, Lahore Cantt	Science	1022/1050
2012	Urooj Mustafa	Jinnah Education System, Taxila Cantt	Science	1024/1050
2013	a) Abdul Wasay Ikhlq	F.G Boys Public High School, Wah Cantt.	Science	1026/1050
	b) Rahmeen Zahid	Ranger Public School Khan Pur, Distt. Rahim Yar Khan	Science	1026/1050
2014	Hamza Siddique	Army Public School & College Bahawalpur Cantt.	Science	1018/1050
2015	Suaid Tariq Balghari	Islamabad Model College for Boys, F-8/4, Islamabad	Science	1031/1050
2016	Manal Aamir	APS College for Girls, 56A, The Mall, Peshawar Cantt	Science	1032/1050

Table 6 Top Position Holder Students of HSSC From 1978–2016

YEAR	NAME	INSTITUTION	GROUP	MARKS OBTAINED
1978	Hamid Mahmood	FG Inter College for Boys, Wah Cantt.	Pre- Med	808/1100
1979	Roohi Afshan	FG College for Women, Wah Cantt.	Pre-Med	800/1100
1980	Omer Asif	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	852/1100
1981	Amir Hanif	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	848/1300
1982	Syed Jafar Husnain	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	835/1100
1983	Kaleem ullah Toor	FG Sir Syed College, The Mall, Rawalpindi	Pre-Med	926/1100
1984	Amina Naseem	Islamabad College for Girls, F-6/2, Islamabad	Commerce	1002/1100
1985	Irfan Choudhary	FG Sir Syed College, The Mall, Rawalpindi	Pre-Engg	925/1100
1986	Raza Samar	Islamabad Model College for Boys, F-8/4, Islamabad	Pre-Engg	948/1100
1987	Aimal Siraj	PAF Degree College, Peshawar Cantt.	Pre-Med	925/1100
1988	a) Imran Iqbal Qureshi	Islamabad College for Boys, G-6/3, Islamabad	Pre-Engg	939/1100
	b) M. Jawad	Islamabad College for Boys, G-6/3, Islamabad	Pre Med	939/1100
1989	Ayesha Khalil	PAF Degree College, Peshawar	Pre Med	933/1100
1990	Azkar Hussain	Pakistan International School, Riyadh, KSA	Pre-Engg	953/1100

1991	M. Saleem Akhtar	Air Base Inter College, Sargodha	Pre-Engg	974/1100
1992	Uzma Batool Shah	FG College for Women, F-7/2, Islamabad	Science General	942/1100
1993	Sadia Raiz	Islamabad College for Girls, F-6/2, Islamabad	Pre-Med	987/1100
1994	Misbah Akhtar	FG Inter College, Gujranwala Cantt	Pre-Engg	947/1100
1995	Muhammad Umar Khan	Islamabad Model College for Boys G-10/4, Islamabad	Pre-Engg	954/1100
1996	Tehmina Masud	FG College for Women, F-7/2, Islamabad	Pre-Med	941/1100
1997	a) Sofia Sarwar	PAF Inter College, Lahore Cantt	Pre-Med	949/1100
	b) Hajira Omar	Suffah College, Sargodha	Pre-Med	949/1100
1998	Muhammad Junaid Ansari	Islamabad Model College for Boys F-7/3, Islamabad	Pre-Engg	973/1100
1999	Maeirah Shafique	FG College for Women, Kashmir Road Rawalpindi	Pre-Med	946/1100
2000	Mariam Rahman	Pak School/College, Salmia, Kuwait	Pre-Med	955/1100
2001	Abeera Batool	PAEC Model College, Chashma, Mianawali	Pre-Med	964/1100
2002	Sara Ijaz Gilani	FG College for Women, F-7/2, Islamabad	Pre-Med	954/1100
2003	a) Umair Saeed	FG Sir Syed College, The Mall, Rawalpindi Cantt	Pre-Med	960/1100
	b) Umar Azad	FG Sir Syed College, The Mall, Rawalpindi Cantt	Pre-Engg	960/1100
2004	Shahid Habib Khan	FG Sir Syed College, The Mall, Rawalpindi Cantt	Pre-Engg	981/1100
2005	Sana Mehmood Awan	Army Public School & College Attock Cantt	Pre-Engg	1003/1100
2006	Rabia Shamim	FG College for Women, F-7/2, Islamabad	Pre-Engg	996/1100

2007	Muhammad Talha Malik	FG Sir Syed College, The Mall, Rawalpindi Cantt	Pre-Engg	1021/1100
2008	Zunaira Maryam	Army Public School and College Sargodha Cantt	Pre-Engg	1007/1100
2009	Iqra Ejaz	ACME College of Excellence Faisalabad Road, Sargodha	Pre-Engg	1030/1100
2010	Hina Tanvir	Hamza Army Public School & College, Shahrah-e-Stadium Hamza Camp, Rawalpindi	Pre-Engg	1017/1100
2011	Fatima Khalid	Army Public School and College, Sargodha Cantt	Pre-Engg	1029/1100
2012	Fizza Fatima	Army Public School and College for Girls, Sher Shah Road, Multan	Pre-Med	1034/1100
2013	Naima Gul	Hamza Army Public School & College, Shahrah-e-Stadium Hamza Camp, Rawalpindi	Pre-Med	1036/1100
2014	Maria Amin	Hamza Army Public School & College, Shahrah-e-Stadium Hamza Camp, Rawalpindi	Pre-Med	1034/1100
2015	Maha Zainab	Army Public School and college for Girls, Sher Shah Road, Multan Cantt.	Pre-Med	1047/1100
2016	Aateqa Hashmi	Hamza Army Public School & College, Shahsah-e-Stadium, (Hamza Camp), Rawalpindi	Pre-Med	1049/1100

SUMMARY STATISTIC

Table 7 Enrollment And Output From 1978–2016

Year	SSC-II			HSSC-II			Details of Medals		
	No. of Candidates		Pass %	No. of Candidates		Pass %	Gold	Silver	Bronze
	Appeared	Passed		Appeared	Passed				
1978	6494	4816	74.16	2377	1463	61.54	12	12	10
1979	7805	5930	75.97	2999	1549	51.65	10	09	11
1980	9058	6926	76.46	3853	2072	53.77	12	10	11
1981	9237	5889	63.75	4700	2139	45.51	12	10	11
1982	9836	6879	70.00	5614	2645	47.11	12	09	10
1983	10786	7329	67.94	5542	2602	46.95	12	10	10
1984	12499	8514	68.11	6179	3400	55.02	12	10	12
1985	12530	9159	73.09	6185	3618	58.49	10	10	11
1986	13784	11135	80.78	7439	4396	59.09	10	12	13
1987	14985	12550	83.75	8059	4769	59.17	11	13	12
1988	16845	13845	82.19	8785	5508	62.69	11	11	12
1989	19521	13077	67.67	9358	6226	66.53	13	12	12
1990	21127	16339	78.17	10792	7425	68.80	13	13	14
1991	22676	16669	74.28	12336	7741	62.75	14	13	14
1992	25910	17977	69.38	14573	9141	62.73	15	14	16
1993	27889	19254	69.06	15736	9528	60.54	14	14	13
1994	30985	22182	71.59	17875	11810	66.06	14	15	16
1995	33193	23516	70.84	18201	12986	71.35	14	14	16
1996	35962	26472	73.76	21862	15221	70.18	14	15	14
1997	37616	25192	67.35	24364	16781	70.18	15	14	14
1998	40351	25687	64.02	26809	17225	67.17	15	16	17
1999	42213	26698	64.53	26952	17625	68.49	14	14	14

2000	46526	30052	65.60	27957	18685	67.81	14	15	15
2001	48213	29206	60.62	29862	19268	64.86	14	14	18
2002	52548	31860	61.36	31841	22811	72.15	16	15	14
2003	45438	30392	67.21	34010	21560	63.65	16	18	15
2004	53275	37926	71.35	34768	27045	78.10	14	16	16
2005	41688	36705	88.37	35559	27730	78.10	14	14	18
2006	48058	40046	83.40	37739	29089	77.19	15	14	19
2007	50918	26238	52.04	41128	32558	79.21	07	07	08
2008	57171	39624	69-40	36171	28455	78.74	07	09	10
2009	58870	48044	81.77	35584	28265	79.43	08	09	09
2010	56561	44337	78.69	41261	32638	79.10	09	08	08
2011	61015	48773	79.94	46355	35117	75.76	07	08	10
2012	64323	52326	81.35	46690	32897	70.26	07	07	07
2013	69136	53697	77.67	50771	36705	72.30	08	08	09
2014	77539	59899	77.25	53506	37800	70.65	07	07	09
2015	78915	60517	76.69	56396	41456	73.51	08	11	08
2016	82896	65978	79.59	58035	43185	74.41	07	09	11



Prof Reid to conduct examination workshop

STAFF REPORTER

ISLAMABAD—Noted educationist and professor of Glasgow University, Scotland Prof Dr Norman Reid is to ad-

FBISE workshop on education assessment concludes

Baligh distributes cash prize, laptops and Matric, Intermediate top three position holders

Special Report

Islamabad—Education assessment workshop by Federal Board of Intermediate and Secondary Education (FBISE) concluded here on Tuesday with the award of cash prize and laptops to the top three position holders in the annual assessment. The award ceremony was held at the FBISE headquarters in Islamabad.



Minister of State for Education and Vocational Training, Baligh Baligh, distributing laptops among position holders.

فیڈرل بورڈ کے زیر اہتمام بین الاقوامی ورکشاپ
ملک بھر کے بیشتر تعلیمی بورڈز کے نمائندوں کو بھی مدعو
اسلام آباد (خبرنگار) وفاقی تعلیمی بورڈ کے زیر اہتمام بین الاقوامی ورکشاپ

فیڈرل بورڈ کے زیر اہتمام سائنسی نمائش، کالج کی شرکت
فیکلٹی کی اور کیمسٹری کے ماڈلز کی نمائش کی گئی
ایف سی صدر کراچی نے سیکنڈ ڈویژن اور فوجی فاؤنڈیشن

CIE official visits FBISE

ISLAMABAD: Director of Assessment, Cambridge International Examinations (CIE) Roderic Gillespie visited Federal Board of Intermediate and Secondary Education (FBISE), on Tuesday and delivered a lecture on Assessment and Examinations to the participants of workshop organised by FBISE, says a press release.

announces SSC results; clinch top positions



Ministry of State for Education and Vocational Training, Baligh Baligh, with position holders after assessment of Higher Secondary School Certificate Part-II results.

FBISE announces HSSC annual 2016 results, girls clinch positions

ISLAMABAD—Federal Board of Intermediate and Secondary Education (FBISE) announced the results of the annual assessment of Higher Secondary School Certificate (HSSC) Part-II results on Tuesday. The board announced that girls have clinched the top three positions in the annual assessment. The board also announced that the overall position was held by a girl from the Federal Board of Intermediate and Secondary Education, Islamabad. The board also announced that the overall position was held by a girl from the Federal Board of Intermediate and Secondary Education, Islamabad.



Minister of State for Education and Vocational Training, Baligh Baligh, with position holders after assessment of Higher Secondary School Certificate Part-II results.