



ENGLISH COMPULSORY SSC-II

2

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION – B (Marks 34)

Q. 2 Answer any FIVE of the following parts in about 30 to 40 words each. Each part carries three marks. (5 x 3= 15)

- Hazrat Muhammad (ﷺ) is the most perfect role model for all mankind. Explain briefly.
- What is the significance of New Year's Eve Dinner?
- What should your First Aid Kit consist of?
- How can the career counsellors help you choosing the promising profession?
- How does a book connect the reader and the writer?
- How did Pip become a successful businessman?
- Why are developing countries going to suffer more due to over population?

Q. 3 A. Write the central idea of the poem "Peace" (03)

B. Read the following stanza carefully and answer the questions given at the end: (06)

I hear leaves drinking rain;
I hear rich leaves on top
Giving the poor beneath
Drop after drop;
'Tis a sweet noise to hear
These green leaves drinking near.

Questions:

- Give the name of the poet.
- What does the poet hear?
- What do the rich and the poor leaves symbolize?

Q. 4 Read the following passage and answer the questions given at the end:

Hazrat Khalid bin Walid (RA) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged people, women, children and other civilians. "They are the real strength of the society", he said, "They should always be treated with kindness and respect." This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid bin Walid's (RA) treatment won their hearts so much that they began to hate their cruel old masters.

Questions:

- What were the strict orders of Hazrat Khalid bin Walid (RA) to his army? (02)
- What did Hazrat Khalid bin Walid (RA) say about the conquered people? (02)
- Write the meanings of the underlined words. (0.5+0.5)
- Summarize the passage in your own words and suggest a suitable title. (4+1=05)

SECTION – C (Marks 26)

Q. 5 A. Change any FOUR of the following sentences into Indirect Narration: (04)

- He said to him, "Wait until I return."
- The Judge said to the accused, "Have you anything to say?"
- The teacher said, "She has always been a good student."
- He said, "May Allah help me do my duty."
- She said to him, "Please fetch me a glass of water."
- They said, "Alas! We could not defeat our enemies."

B. Use any FOUR of the following Prepositional/ Phrasal Verbs in sentences: (04)

- | | | |
|------------------|---------------|-----------------|
| (i) Act upon | (ii) Die of | (iii) Taste for |
| (iv) Surprise at | (v) Listen to | (vi) Polite in |

Q. 6. Write an application to the principal of your school asking him to arrange a trip / study tour to a historical place. (08)

(OR)

Write a letter to the Editor of a newspaper about access to school libraries in the evening.

Q. 7. Write an essay on any ONE of the following topics (150-200 words): (10)

- Life in a Big City
- My Ambition in Life
- Electronic Media versus Print Media

Roll No.

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Answer Sheet No. _____

Sig. of Candidate. _____

Sig. of Invigilator. _____ 3

ENGLISH COMPULSORY SSC-II

SECTION - A (Marks 15)

Time allowed: 20 Minutes

NOTE: Section-A is compulsory. All parts of this section are to be answered on the question paper itself. It should be completed in the first 20 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) "If they are busy people, they will miss the news." What type of conditional is used in this sentence?
A. The First Conditional B. The Second Conditional
C. The Third Conditional D. The Infinitive
- (ii) Choose the correct spelling:
A. Antecedant B. Antacedent C. Antecedent D. Antacedant
- (iii) "Their ancestors killed a member of our family." The underlined word means:
A. Relatives B. Successors C. Contemporaries D. Forefathers
- (iv) "The moon was a misty shadow." Here we find the example of:
A. Alliteration B. Metaphor C. Personification D. Simile
- (v) "Ali drives carefully." The underlined word is:
A. Transitive verb B. Intransitive verb C. Regular verb D. Modal verb
- (vi) The author has become more _____ because of his job. (Refer to the lesson "Little by Little One walks Far!")
A. Prosperous B. Wise C. Responsible D. Mature
- (vii) "Samra could hear her sister snoring across the room." The underlined part of the sentence is:
A. Prepositional phrase B. Adjective phrase
C. Gerund phrase D. Infinitive phrase
- (viii) "Our practice usually starts at six o'clock." The underlined word is adverb of:
A. Frequency B. Manner C. Time D. Degree
- (ix) "Is there anything that I can do?" The underlined word is:
A. Relative pronoun B. Indefinite pronoun
C. Personal pronoun D. Interrogative pronoun
- (x) "The Mass Communication is highly rewarding profession _____ terms of both respect and money".
Choose the correct preposition.
A. in B. at C. on D. up
- (xi) Which of the following words is the synonym of ample?
A. Enough B. Insufficient C. Efficient D. Inefficient
- (xii) "I expect that I shall get a prize." What type of clause is the underlined part of the sentence?
A. Adverbial Clause B. Adjective Clause
C. Noun Clause D. Independent Clause
- (xiii) "Danger." Choose a suitable prefix to change the underlined noun into a verb.
A. Un B. In C. En D. Mis
- (xiv) "You may go home as soon as your work is done." This is an example of _____ sentence.
A. Compound B. Compound complex
C. Simple D. Complex
- (xv) "In case the criminal does not return, the law _____ its course." Choose a suitable auxiliary verb.
A. Has been B. Will have C. Had D. Will have been

For Examiner's use only:

Total Marks:

15

Marks Obtained:



ENGLISH COMPULSORY SSC-II

4

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION – B (Marks 34)

Q. 2 Answer any FIVE of the following parts in about 30 to 40 words each. Each part carries three marks. (5 x 3= 15)

- (i) How does the Holy Quran describe the personality of the Holy Messenger of Allah (ﷺ)?
- (ii) What is the importance of the knowledge of first aid in crisis management?
- (iii) How is a newspaper more convenient medium of news than the TV?
- (iv) Co-curricular activities prepare students for future. How?
- (v) What is meant by "right profession"?
- (vi) Who was Joe? How did he help Pip?
- (vii) On what condition was the criminal allowed to leave? Refer to "Faithfulness"

Q. 3 A. Write the central idea of the poem "Try Again". (03)

B. Read the following stanza carefully and answer the questions given at the end: (06)

The wind is now
a roaring, smashing
monster of destruction,
raking all man's work
from the valleys,
from the vales,
and sends them spinning,
broken flying.

Questions:

- (i) Who is the poet of this poem?
- (ii) With what is the wind compared to?
- (iii) What is the wind doing to all man's work?

Q. 4 Read the following passage and answer the questions given at the end:

In December, 1930 Dr. Muhammad Iqbal was invited to preside over the annual meeting of the All India Muslim League at Allahabad. In his address, he openly opposed the idea of power sharing together of Muslims and Hindus as one nation. He wanted to see the Punjab, Sindh, Balochistan and the NWFP a single state for the Muslims, so that they should live according to the teachings of Islam. We can say that Iqbal was the first thinker to give us the idea of a separate homeland for the Muslims of India i.e. partition of the Sub-continent into two sovereign states.

Questions:

- (i) Who was invited to preside over the session? (02)
- (ii) What did Allama Iqbal want to see? (02)
- (iii) Write the meanings of the underlined words. (0.5+0.5)
- (iv) Summarize the passage in your own words and suggest a suitable title. (4+1=05)

SECTION – C (Marks 26)

Q. 5 A. Change any FOUR of the following sentences into Indirect Narration: (04)

- (i) She said to me, "My friends and I are here to help you."
- (ii) Asad said to his servant, "Where did you leave my glasses?"
- (iii) He said to his son, "Do not waste your precious time."
- (iv) The teacher said, "As you sow, so shall you reap."
- (v) She said to her mother, "My class fellows are visiting me."
- (vi) He said, "May you return successful."

B. Use any FOUR of the following Prepositional/ Phrasal Verbs in sentences: (04)

- | | | |
|---------------|------------------|------------------|
| (i) Faith in | (ii) Faithful to | (iii) Ashamed of |
| (iv) Wish for | (v) Parallel to | (vi) Rely on |

Q. 6. Write an application to the Managing Director of a firm for the post of Manager. (08)

(OR)

Write a letter to your younger brother asking him to take steps to improve his health.

Q. 7. Write an essay on any ONE of the following topics (150-200 words): (10)

- (i) My Last Day at School
- (ii) A Visit to a Hill Station
- (iii) My Favourite Career