



ENGLISH COMPULSORY HSSC-II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

NOTE: Section-A is compulsory and comprises pages 1-2. All parts of this section are to be answered on the question paper itself. It should be completed in the first 25 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) Saturday night was _____ in a different way. (End of Term)
- | | |
|-----------------|----------------|
| A. Unpleasant | B. Pleasant |
| C. Unattractive | D. Distasteful |
- (ii) On hearing sound of the steps, the writer sprang back and assumed the air of :
- | | |
|-----------------|-----------------|
| A. Ruminantion | B. Restlessness |
| C. Illumination | D. Duplication |
- (iii) The writer counted his pulse _____ to the minute.
- | | |
|----------------------------|------------------|
| A. One hundred | B. Two hundred |
| C. One hundred forty seven | D. Three hundred |
- (iv) The flexible Chinese bamboo curtain was _____ by a western curtain of disregard.
- | | |
|--------------|---------------|
| A. Placed | B. Flavoured |
| C. Countered | D. Determined |
- (v) The Headmaster, Mr. Weldon, however, took a broad-minded view of Churchill's _____ prose.
- | | |
|------------|----------|
| A. Britain | B. Latin |
| C. French | D. Greek |
- (vi) After having settled on the culture plate, the mould spore began to :
- | | |
|-------------|-------------|
| A. Minimize | B. Shorten |
| C. Grow | D. Contract |
- (vii) In 1848, when Europe was politically upheaved, Pasteur _____ himself in the National Guard.
- | | |
|-------------|-------------|
| A. Admitted | B. Enrolled |
| C. Rolled | D. Remould |
- (viii) The names of the new boys were printed in the school list in _____ order.
- | | |
|-----------------|---------------|
| A. Alphabetical | B. Analytical |
| C. Digital | D. Critical |
- (ix) Mr. Chips used to _____ with sticks along a footpath leading to the tiny church.
- | | |
|-----------|-----------|
| A. Race | B. Run |
| C. Resort | D. Hobble |
- (x) Katherine Bridges had blue _____ eyes and freckled cheeks.
- | | |
|-------------|----------|
| A. Bright | B. Blind |
| C. Flashing | D. Dim |
- (xi) Choose the **CORRECT** spelling:
- | | |
|------------------|-----------------|
| A. Embellishment | B. Embelishment |
| C. Embalishment | D. Embalishment |

- (xii) The products of Muslim Spain were more than sufficient for domestic consumption. Which of the following can replace the underlined word?
- A. Satisfaction
B. Utilization
C. Realization
D. Starvation
- (xiii) Choose the **CORRECT** sentence:
- A. He is blind in one eye.
B. He is blind from one eye.
C. He is blind of one eye.
D. He is blind with one eye.
- (xiv) I consulted the doctor who gave me a useful advice. The underlined word is a / an :
- A. Interrogative pronoun
B. Relative pronoun
C. Emphatic pronoun
D. Personal pronoun
- (xv) Jealousy is a harmful feeling. The underlined word is a / an :
- A. Helping verb
B. Transitive verb
C. Linking verb
D. Intransitive verb
- (xvi) No sooner did he see the police than he ran away. The underlined word is a / an :
- A. Preposition
B. Conjunction
C. Adverb
D. Adjective
- (xvii) How did he fail in the examination? The underlined word is a / an :
- A. Interrogative pronoun
B. Adjective
C. Conjunction
D. Adverb
- (xviii) I went to Murree in summer vacation. The underlined part is:
- A. Collective noun
B. Adverb of time
C. Adverb of place
D. Proper noun
- (xix) No sooner did he arrive at home than he was asked to start another journey. What kind of sentence is it?
- A. Simple
B. Complex
C. Compound
D. Compound complex
- (xx) The talking parrot flew away. The underlined word is a / an :
- A. Gerund
B. Participle adjective
C. Present participle
D. Adverb

For Examiner's use only:

Total Marks:

20

Marks Obtained:



ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

(7 x 4= 28)

(i) Describe the writer's visit to the chemist.

(Refer to the essay " The Man who was a Hospital")

(ii) How did the writer muster up courage at last to fling the books into the river?

(iii) How does financial pressure lead to the failure of students described in the essay? "Why Boys Fail in College"

(OR)

What was the writer's general view of school - life ? (End of Term)

(iv) What are the social security benefits provided to the Chinese workers?

(OR)

How do famines occur?

(v) Give an account of the early career of Abd-al-Rahman-I and his dramatic escape.

(vi) Churchill was taught English at Harrow and not Latin and Greek. Was it a gain or loss?

(vii) How did Pasteur discover the method of making vaccines?

(OR)

Write a note on Mustafa Kamal as a great nation builder.

Q. 3 Answer the following questions on "Good-bye, Mr. Chips" in about 60 to 70 words each:

(i) Write a note on Mr. Chips's farewell speech.

06

(OR)

Can we look upon Mr. Chips as an institution of Brookfield?

(ii) Write an account of Mr. Chips's life after retirement?

06

SECTION - C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Being the reporter of a newspaper write a report on the traffic problems faced by the commuters. Your report should cover the following points:

08

(i) Pitiab condition of commuters.

(ii) Causes of such problems.

(iii) Suggestions to solve these problems.

- Q. 5 a.** Correct the following paragraph for the kinds of errors listed in the brackets. There are six errors in all. Re-write the paragraph as you have revised it. (Preposition, pronoun, noun, adjective, verb).

06

I tried to grab his hairs but the boy was much taller than me. My younger brother quickly jumped among the two of us and consequently received a blow on his left shoulder. The boy got more angrier at my brother's interference. However, now we were two on one and the fast blows from my brother and me did not allow him to dominate us. The fight was intercept by two grown-up passer-byes, who separated us and forced us to go away in our desired directions.

- b. Use any FOUR of the following Phrasal Verbs / Idioms in sentences:**

04

- | | |
|---------------------|--------------------|
| (i) Take a fancy to | (ii) Cat's paw |
| (iii) At loose end | (iv) Do away with |
| (v) In the teeth of | (vi) Odds and ends |
| (vii) Bear out | |

- Q. 6 Read the following passage and answer the questions appended to it:**

Ought women to have the same rights as men? A hundred years ago, the answer in every country in the world would have been "No". If you had asked, "Why not?" You would have been told, scornfully and pityingly, that women were weaker and less clever than men and have worse characters. Even now, in the twentieth century, there are many countries where women are still treated almost like servants, or even slaves.

It is certainly true that the average woman has weaker muscles than the average man. Thousands of years ago, when men lived in caves and hunted animals for food, strength of body was most important thing, but now in the twentieth century, brains are more important. Strength of body is still needed for a few kinds of work, but the fact that such kinds of work are not well paid shows that the twentieth century does not think that muscles are of very great importance.

Questions:

- | | |
|--|----|
| (i) Why had not the women same rights as men a century ago? | 02 |
| (ii) Why was strength of body important thousands of years ago? | 02 |
| (iii) Write a précis of the given passage in about one third of its length and also suggest a suitable title to it | 06 |
- Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:** 12

- (i) **The World in the 21st Century**

Outline:

Comparison with the past centuries – progress made in the 21st century – physical comforts – means of communications etc. – scientific advancement – Negative aspects – Moral deterioration – No happiness – No peace of mind.

- (ii) **Role of Media**

Outline:

Introduction – Electronic media – print media – comparison with the past – A source of information and awareness – positive and negative role of media – one of the strongest pillars of democracy – checks and balances on media – constructive role of media is desirable – Conclusion.



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Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) Europe, from the birth of Christ to about 1800 had one famine after :
- | | |
|----------------------|---------------------|
| A. Every seven years | B. Every five years |
| C. Every ten years | D. Every two years |
- (ii) The University of Cordova was founded by :
- | | |
|-----------------------|----------------------|
| A. Abdul Rahman | B. Abdul Rahman - II |
| C. Abdul Rahman - III | D. Al-Hakam |
- (iii) How many years did China lie ignored and forgotten by the West?
- | | |
|-----------------|---------------------|
| A. Thirty years | B. Twenty two years |
| C. Fifty years | D. Ten years |
- (iv) What was the name of Churchill's English Teacher?
- | | |
|------------------|---------------|
| A. Mr. Weldon | B. Mr. Robert |
| C. Mr. Somervell | D. Mr. Mathew |
- (v) Who taught Robert Christopher to ride a camel?
- | | |
|-------------------------|-----------------|
| A. The French Professor | B. The guide |
| C. The Truck driver | D. A Pedestrian |
- (vi) Fleming was awarded the Nobel Prize for medicine in:
- | | |
|------------|------------|
| A. 1943 AD | B. 1945 AD |
| C. 1947 AD | D. 1950 AD |
- (vii) When did France and Germany undergo in war?
- | | |
|------------|------------|
| A. 1870 AD | B. 1890 AD |
| C. 1878 AD | D. 1905 AD |
- (viii) How many years after the marriage did Katherine die?
- | | |
|---------------|--------------|
| A. Five years | B. Two years |
| C. Ten years | D. One year |
- (ix) What type of stories did Mr. Chips read?
- | | |
|-------------|--------------|
| A. Romantic | B. Horror |
| C. Humorous | D. Detective |
- (x) Choose the **CORRECT** spelling:
- | | |
|----------------|-----------------|
| A. Exageration | B. Exagaration |
| C. Exegaration | D. Exaggeration |
- (xi) They visited a firm where animal skins were being processed. Which of the following can replace the underlined part of the sentence?
- | | |
|-------------|------------|
| A. Factory | B. Tannery |
| C. Industry | D. Mill |

- (xii) The prices of things have augmented to a great deal. What does the underlined word mean?
- A. Decreased
B. Increased
C. Stood still
D. Captured
- (xiii) Which of the following sentences is **CORRECT**?
- A. You had better to see a doctor.
B. You had better seen a doctor.
C. You had better seeing a doctor.
D. You had better see a doctor.
- (xiv) From top to bottom he looked a clown. The underlined part of the sentence is a / an:
- A. Direct object
B. Adverb
C. Adverb propositional phrase
D. Object complement
- (xv) Although it rained heavily, yet we reached there on time. The underlined word is a / an:
- A. Relative pronoun
B. Indefinite pronoun
C. Correlative conjunction
D. Sub-ordinate conjunction
- (xvi) A bus with luxury seats is preferred by the passengers. The underlined part of the sentence is a / an:
- A. Adjective phrase
B. Adverb phrase
C. Participle phrase
D. Appositive phrase
- (xvii) A beautifully painted picture is there for auction. The underlined part of the sentence is a / an:
- A. Adjective phrase
B. Adverb phrase
C. Appositive phrase
D. Noun phrase
- (xviii) After the man saw the lion, he gave a loud shriek. The underlined part of the sentence is a / an:
- A. Noun clause
B. Adjective clause
C. Adverb clause
D. Adverb phrase
- (xix) What you claim to own is doubtful. The underlined part of the sentence is a / an:
- A. Noun phrase
B. Noun clause
C. Adjective clause
D. Participle phrase
- (xx) We are afraid lest he should come here too late. It is a:
- A. Complex sentence
B. Compound sentence
C. Simple sentence
D. Compound complex sentence

For Examiner's use only:

Total Marks:

20

Marks Obtained:



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Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

(7 x 4= 28)

- (i) How has the scientific method helped us in the production and preservation of foods?
- (ii) "Wishes don't come true in this life", writes Daiches. What are the things he longed for but could not have?
- (iii) Why is it difficult to destroy books?

(OR)

What was the prescription given to the writer by the doctor?

- (iv) Leacock was feeling completely lost in the bank all the time he was there. Give only two examples to prove it.

(OR)

Write a note on the Chinese women.

- (v) Describe some great famines of the past.
- (vi) Describe how Fleming discovered penicillin.
- (vii) Give two instances of Pasteur's patriotism.

(OR)

Why was Mustafa Kamal sent to Anatolia?

Q. 3 Answer the following questions on "Good-bye, Mr. Chips" in about 60 to 75 words each:

- (i) Describe the quarrel between Ralston and Chips.

06

(OR)

Write a note on Mr. Chips's humour.

- (ii) What contribution did Brookfield make to England?

06

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Suppose you work as a Research Officer with the police department. In view of the growing incidents of street crimes, the Senior Superintendent of Police (SSP) has asked you to investigate and write a report on it. Your report should cover the following aspects:

08

- (i) Number of street crimes during the period under review.
- (ii) Causes of rise in such incidents.
- (iii) Some measures to control such incidents.

- Q. 5 a.** Correct the following paragraph for the kinds of errors listed in the brackets. There are six errors in all. Rewrite the paragraph as you have revised it. (Errors in the use of verb, pronoun, noun, preposition, Adverb etc.).

06

In 1848, at the age of Twenty-six Louis Pasteur become Deputy Professor of Chemistry in the University of Strasburg, and here he met his future wife, which was the daughter of the rector of the Strasburg academy. They married in 1850 and it seems that Pasteur was so buried at his work on the wedding day that he entire forgot the ceremony and had to be fetched by a friend.

- b. Use any FOUR of the following Phrasal Verbs / Idioms in sentences:**

04

- | | |
|-----------------------|-------------------|
| (i) To hold up | (ii) A bottleneck |
| (iii) Black and blue | (iv) At home in |
| (v) To be taken aback | (vi) To put out |
| (vii) To carry weight | |

- Q. 6 Read the following passage and answer the questions appended to it:**

The individual is as much a product of society as society is a product of the individuals; a vast network of customs, manners, conventions, language, and traditional ideals lies ready to pounce upon every new-born child, mould it into the image of the people among whom it has appeared. In general the role of the instinct has been exaggerated, and that of early training underrated; the most powerful instincts, such as sex and pugnacity, have been considerably modified and controlled by social training. We must unlearn our ideas about an unchangeable human nature and an all – important environment. There is no knowable limit to change our growth.

Questions:

- (i) Find words from the passage that mean the same as given below: 02
a. Attack b. Contention
- (ii) What are the factors which mould the child into the image of the people? 02
- (iii) Write a precis of the given passage in about one third of its length and also suggest a suitable title to it. 06

- Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:** 12

- (i) **Threats to Mankind Today**

Outline:

State of human safety in the beginning of life on earth – man's conquest of forces of nature – development of science and technology – man endangered his own safety – nuclear war, global warming – terrorism etc. are serious threats to mankind – suggestions – summing up.

- (ii) **Corruption**

Outline:

What is corruption – causes of widespread corruption in the country – corruption can't be justified – how to eradicate it.