POLICY GUIDELINES FOR ENGLISH PAPER

Paper Pattern and Distribution of Marks English SSC-I

The question paper is organized into following three sections, namely: "Section A, B & C": Questions posed may be text based or derived/unseen but in similar pretext and difficulty level as per the lessons taught in the course. Distribution of the questions with respect to cognitive domain within each section shall roughly be around 30 percent Knowledge (K), 50 percent Understanding (U) and 20 percent Application (A).

SECTION — A

This section consists of question number one with 15 compulsory structured part questions - Multiple Choice Questions (MCQs) of one mark each. These MCQs shall be designed in such a way that they should be able to check comprehension of lessons, vocabulary and grammar, with rough proportions of 30 percent 20 percent and 50 percent of questions, respectively. Following topics shall be covered in grammar:

- i. Articles
- ii. Parts of speech (types and subtypes)
- iii. Noun, Pronoun, Verb, Preposition, Conjunction,
- iv. Interjection Sentence, Clause, Phrase (identification only)
- v. Kinds of sentences (Manner Based i.e. Assertive/Declarative, Optatives, Interrogative & Imperative)
- vi. Conditional Sentences
- vii. Verbals i.e. Gerund, Infinitive & Participles

SECTION — B

This section consists of three compulsory of varied distribution of marks as detailed below:

	This question shall consist of preferably nine part questions.	18 Marks				
	Candidates are required to attempt six out of these nine part					
Q.2	questions.					
	(Three questions will be seen whereas six questions shall be					
	unseen)					
	a. Candidates are required to paraphrase a given stanza.	3 Marks				
Q.3	b. Candidates are required to answer preferably three questions based					
Q.3	on the given Stanza	6 Marks				
	(Any type of questions may be asked)					
	a. This part question shall preferably consist of seven sentences.	5 Marks				
	Candidates are required to change voice/tense/manner of any FIVE					
	from amongst the given sentences.					
Q.4	b. This part question shall preferably consist of eight sentences.	5 Marks				
Q.4	Candidates are required to use correct form of verb to complete any					
	FIVE from amongst the given sentences.					
	c. This part question shall consist of a sentence or a paragraph	3 Marks				
	with preferably six Punctuation marks.					

SECTION — C

Q.5	Candidates are required to compose and write given choice of two letters. (May be seen or uns		formal letter from	8 Marks
	Examination Hall	0.5	City: A.B.C.	0.5
	Date	0.5	Dear xxxxx	0.5
	Body of the letter	5.0	Yours sincerely	0.5
	i. Opening (1-2 Sentences)			
	ii. Objective letter writing (3-6 Sentences)			
	iii. Conclusion/closing (1-2 Sentences)			
	X.Y.Z.	0.5		

(Marks for the salutation(s) SHALL ONLY BE AWARDED if the body of the letter is written properly irrespective of its level of accuracy/correctness).

Q.6	Candidates are required to write a paragraph of about 70 to 80 words in length on any one of the two given topic.	6 Marks
Q.7	Candidates are required to translate any six from amongst preferably nine given sentences into English OR Write a dialogue on a given topic. (At least four sets of conversation relevant to topic other than the opening and closing)	6 Marks

Annexure for Policy Guidelines for Question Papers

Definitions and Disclaimer

Policy guidelines for paper setting vide Notification No.6-8/FBISE/RES/CC/SSC/823 dated 8 June 2019 have been conveyed for general information. Definitions of some terminologies and disclaimers are given in this annexure.

1. Definitions

I. Cognitive Domains

Cognitive domain refers to development of mental skill and acquisition of knowledge.

In the questions papers developed by Federal Board of Intermediate & Secondary Education, Islamabad from hereon will be intended to test the following cognitive domains of the candidates:

Knowledge: Approximately 30% Question in each section
 Understanding: Approximately 50% Question in each section
 Application: Approximately 20% Question in each section

i. Knowledge (K)

Knowledge refers to the ability of the candidates to recall the learned or memorized information or data.

Examples

- o A child reciting the alphabets of English
- Memorization and reproducing the dates and other facts etc.
 - e.g. Pakistan came into being on 27th Night of Ramadan-ul-Mubarak.

Related Verbs (Command Words)

Arrange, define, duplicate, label, list, memorize, name, order, recognize, relate, recall, repeat, reproduce, state etc.

ii. .Understanding (U)

Understand (also called Comprehension) refers to ability of the candidates to comprehend (a set of) information and/or situation and provide his/her response to it accordingly.

Examples

- o Performing analyses and illustrating the observations
- Comprehending the concepts of Social, Natural and Physical Sciences
 - e.g. Discuss different types of noise and their impact on human health briefly.

Related Verbs (Command Words)

Classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate, rephrase, differentiate, compare etc.

iii. Application (A)

Application refers to the ability to use learned material in new and concrete situation to solve problems and/or to design a schedule or task.

Examples

- o Performing analyses and illustrating the observations
- Comprehending the concepts of Social, Natural and Physical Sciences
 - e.g. Illustrate the similes and metaphors given in the poem Daffodils.

Related Verbs (Command Words)

Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, solve, use, write etc.

II. Sections of Paper

There are three or four (03 or 04) sections in each question paper:

i. Section-A

Contains Multiple Choice Questions (MCQs). All questions are compulsory without any external or internal choice. Usually comprises of 20% of total marks of the (theory if applicable) paper.

ii. Section B

Contains Short Response Questions (SRQ). Candidates may have external choice up to 33%. In addition to that internal choice may also be offered based upon model, content and/or nature of the subject.

• This section may contain almost 50% of total marks in some subjects of the (theory if applicable) paper.

iii. Section C

This section usually contains Extended Response Questions (ERQ). Candidates may have external choice in the questions. In addition to that internal choice may also be offered based upon model, content and/or nature of the subject. For ERQs it should contain around 30% of total marks in some subjects of the (theory if applicable) paper.

III. Choice

Sometimes the candidates are required to attempt a certain number of questions from a given pool or group of questions, it is commonly known as choice in questions.

There are two types of choices

i. External Choice

Whenever the candidates are required to solve (respond to) a certain number of questions from a given pool it is called external choice. This choice may be around 33% in a section.

- e.g. 1. Answer any six parts in about 30-40 words each. (Out of eight questions)
 - 2. Attempt any eight questions from the following. (Out of eleven questions)

ii. Internal Choice

Whenever the candidates have to solve (respond to) a question mandatorily but they have an option within the question it is called internal choice.

- e.g. 1. Paraphrase any ONE of the following stanzas.
 - a. Stanza 1
 - b. Stanza 2
 - 2. Translate the following: (Some sentences for translation are given)

OR

Write a Dialogue between a beggar and a citizen

2. Disclaimers

- I. The cognitive levels and categories written in sample model paper are for explanation purpose only. In the actual question papers administered during examination shall not contain description of these cognitive domains.
- **II.** Association of the cognitive domains is solely based on subject expert's judgment and may be subject to errors and/or omissions.
- III. In the class rooms and during teaching the candidates (students) need to be taught about the time management in accordance with allocation of marks to the questions.



Roll No:			Answer Sheet No:	
Sig. of Candidate:			Sig. of Invigilator:	

Federal Board SSC-I Examination English (Compulsory) Model Question Paper

			SECTIO	N – A		
Time	allowe	ed: 20	minutes			Marks: 15
Note:	paper	itself. I	compulsory. All parts of the three transfer of the transfer of	first 20	minutes and handed ov	er to the Centre
Q.1	Encir	cle the	correct option i.e. A / B / C	/ D. Al	l parts carry equal mar	·ks.
	i.	I feel	the happy <u>quiver</u> of a bird in	full son	g. The underlined word	means:
		A.	To act amusingly	B.		
		C.	To chirp	D.	To shake slightly	
	ii.		b Environment Protection Aglevel in residential colonies.	gency re	commends	_ decibels of
		A.	55	B.	65	
		C.	75	D.	91	
	iii.		are a nation, "the Quaid <u>affira</u> nderlined word means:		•	of Pakistan.
		A.	2	В.	Said emphatically	
		C.	Told convincingly	D.	Wished silently	
	iv.	The se	orry engine wheezed its deat	h cough	The sentence in an exa	mple of
	1,,	A.	Alliteration	B.	Metaphor	inpre or.
		C.	Personification	D.	Simile	
	v.	The h A. B. C. D.	ighest military award in Paki Invent something very used Lay down their lives for the Win Nobel Prize Have obtained Tamgha-e-I	ful eir coun		10:
	vi.	He wo	ore a shirt <u>made of cotton</u> . Th	ne under	lined phrase is a/an:	
		A.	Adjective phrase	B.	Adverb phrase	
		C.	Noun phrase	D.	Prepositional phrase	
	vii.	Who	should be held	for this	chaos?	
		A.	Responded	B.	Responding	
		C.	Responsible	D.	Responsive	
	viii.	You a	re free <u>to choose</u> your subject Gerund	ets. The B.	underlined part of the se Infinitive	entence is a/an:
		C.	Conjunction	D.	Preposition	

DO NOT WRITE ANYTHING HERE

	A.	ns heavily in monsoon. The Intransitive verb	B.	Irregular verb				
	C.	Auxiliary verb	D.	Transitive verb				
X.	She l	nas resolute faith	Allah	_ Allah Almighty.				
	A.	At	В.	In				
	C.	Of	D.	То				
xi.	Nobody was there to help the needy. The underlined word is a/an:							
	A.	Personal pronoun	B.	Indefinite pronoun				
	C.	Reflexive pronoun	D.	Possessive pronoun				
xii.	Work	k hard you show	uld fail. C	hoose an appropriate conjunction.				
	A.	Lest	B.	Or				
	C.	Since	D.	Till				
xiii.		es had gathered to have a glais a/an:	limpse of	their beloved leader. The underline				
	A.	Abstract noun	B.	Countable noun				
	C.		D.	Collective noun				
xiv.	May	you live long. It is a/an:						
	A.	Assertive Sentence	B.	Optetive sentence				
	C.	Imperative sentence	D.	Conditional sentence				
XV.	Choo	ose the correct spelling:						
XV.		Inenimate	B.	Inanemate				
XV.	A.							
XV.	A. C.	Inanimate	D.	Inanmate				
XV.			D.	Inanmate				
		Inanimate	D.	Inanmate –				



Federal Board SSC-I Examination English (Compulsory) Model Question Paper

Time allowed: 2.40 hours Total Marks: 60

Note: Sections B and C comprise Pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION – B (Marks 40)

- Q.2 Attempt any **SIX** from the following parts in about 30 to 40 words each with reference to your textbook. All parts carry equal marks. $(6 \times 3 = 18)$
 - i. What attributes of Arabs made them prominent in the world?
 - ii. What is essence of patriotism? Quote two examples from Pakistani history.
 - iii. How is the world a global village now?
 - iv. How did Abu Jehl treat Hazat Asma (RA) and how did she respond to his actions?
 - v. What did the Quaid think of the Muslims of sub-continent? Quote at least one example.
 - vi. Why was a heavy iron chain hung at the entrance of the court?
 - vii. What is the moral in the lesson "All is not lost"?
 - viii. What kind of precaution(s) may reduce noise coming from electronic devices?
 - ix. What makes you feel that author is sad and depressed?

Q. 3 a. Paraphrase the following stanza:

(03)

He gives his harness bells a shake

To ask if there is some mistake.

The only other sound's the sweep

Of easy wind and downy flake.

b. Read the following stanza carefully and answer the questions given at the end: (06)

Continuous as the stars that shine

And twinkle on the milky way.

They stretched in never-ending line

Along the margin of a bay:

Ten thousand saw I at a glance,

Tossing their heads in sprightly dance.

Ouestions:

- (i) Identify the use of personification and imagery used in this stanza.
- (ii) How can the daffodils and stars be compared?
- (iii) Give meanings of the underlined words.

Q. 4 a. Change the Voice of any FIVE of the following:

(05)

- (i) The judge accepted the application.
- (ii) Maid plucks the flowers from the flowerbed every morning.
- (iii) He will not sell his car.
- (iv) The crowd caught the pick-pocket red handed.

(v) By whom was the office closed? (vi) Did you prepare your speech? I was not informed about the incident by them. (vii) b. Provide correct form of Verb (any FIVE): (05)I (play) cricket since 2010. She (help) you with chores if she can. (ii) He (give) a lot charity every Ramadan. (iii) The boy (jump) before the bus stopped. (iv) The jury (reach) a conclusion by next week. (v) He (purchase) this car only a month ago. (vi) A good athlete (run) for ten minutes without tiring. (vii) The sun (set) before we reached home. (viii) Punctuate and capitalize the following para/line(s): (03)c. are you looking for your patient she said and gave me a bid hug SECTION – C (Marks 20) **Q.5** Write a letter to your sister congratulating her on her success in the speech competition. (08)Write a letter to your friend condoling the death of his/her mother. **Q.6** Write a paragraph of about 70 to 80 words on any one of the following: (06)"Allama Iqbal" OR "Green Pakistan" 0.7 Translate any SIX of the following sentences into English: (06)یلیٹ فارم پر کوئی مسافر نہ تھا۔ (ii) آج مطلع ابر آلودہے۔ (i) ہال میں کتنے امید وارتھے؟ لاہور باغات کے لیے مشہور ہے۔ (iv) (iii) کیاماہی گیر کے پاس ایک مضبوط حال تھا؟ (vi) وہ جان بچانے کے لیے بھاگ کھڑا ہوا۔ (vii) وہ جلوس کی قیادت نہیں کررہاہے۔ (viii) دروازه کون کھٹکھٹار ہاہے؟ کلاک چار بجاچکاہے۔ (ix) OR Write a dialogue between a brother and a sister on Mobile Phones.

Page 2 of 2

* * * * *