

POLICY GUIDELINES FOR PAK STUDIES PAPER

Paper Pattern and Distribution of Marks

Pakistan Studies SSC-I

The question paper is organized into following three sections, namely: "Section A, B & C": Questions posed may be text based or derived/unseen but in similar pretext and difficulty level as per the lessons taught in the course. Distribution of the questions with respect to cognitive domain within each section shall roughly be around 30 percent Knowledge (K), 50 percent Understanding (U) and 20 percent Application (A).

The Questions in these subjects are designed in such a manner that no pet-definitions are asked or required from the candidates to be reproduced. Moreover the questions are appropriately designed whilst keeping in consideration the time for thought-process (particularly in U and A Cognitive Domain questions) and the length of the subsequent text to be produced by the candidates.

SECTION — A

This section consists of question number one with 10 compulsory structured part questions - Multiple Choice Questions (MCQs) of one mark each. These MCQs should preferably be designed in such a way that they cover the whole course taught. These MCQs should objectively test the understanding of the knowledge areas and teachings taught in this subjects.

SECTION — B

This section consists of question number two (02) with preferably 11 part questions – Short Response Questions (SRQs) of three (03) marks each. The candidates are required to attempt (respond to) any EIGHT (08) SRQs for a maximum total of 24 marks in this section.

SECTION — C

This section consists of three (03) Extended Response Question (ERQs) of eight marks each. Candidates are required to attempt (respond to) any two of these ERQs as per their choice and convenience. These questions may comprise of two or more part questions each if deemed necessary by paper setter in order to balance out the distribution various concepts and knowledge areas from different Cognitive Domains taught in course. None of these part questions shall be of less than 04 marks.

Annexure for Policy Guidelines for Question Paper

Definitions and Disclaimer

Policy guidelines for paper setting vide Notification No.6-8/FBISE/RES/CC/SSC/823 dated 8 June 2019 have been conveyed for general information. Definitions of some terminologies and disclaimers are given in this annexure.

1. Definitions

I. Cognitive Domains

Cognitive domain refers to development of mental skill and acquisition of knowledge.

In the questions papers developed by Federal Board of Intermediate & Secondary Education, Islamabad from hereon will be intended to test the following cognitive domains of the candidates:

- Knowledge: Approximately 30% Question in each section
- Understanding: Approximately 50% Question in each section
- Application: Approximately 20% Question in each section

i. Knowledge (K)

Knowledge refers to the ability of the candidates to recall the learned or memorized information or data.

Examples

- A child reciting the alphabets of English
- Memorization and reproducing the dates and other facts etc.

e.g. Pakistan came into being on 27th Night of Ramadan-ul-Mubarak.

Related Verbs (Command Words)

Arrange, define, duplicate, label, list, memorize, name, order, recognize, relate, recall, repeat, reproduce, state etc.

ii. Understanding (U)

Understand (also called Comprehension) refers to ability of the candidates to comprehend (a set of) information and/or situation and provide his/her response to it accordingly.

Examples

- Performing analyses and illustrating the observations
- Comprehending the concepts of Social, Natural and Physical Sciences

e.g. Discuss different types of noise and their impact on human health briefly.

Related Verbs (Command Words)

Classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate, rephrase, differentiate, compare etc.

iii. Application (A)

Application refers to the ability to use learned material in new and concrete situation to solve problems and/or to design a schedule or task.

Examples

- Performing analyses and illustrating the observations
- Comprehending the concepts of Social, Natural and Physical Sciences

e.g. Illustrate the similes and metaphors given in the poem Daffodils.

Related Verbs (Command Words)

Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, solve, use, write etc.

II. Sections of Paper

There are three or four (03 or 04) sections in each question paper:

i. Section-A

Contains Multiple Choice Questions (MCQs). All questions are compulsory without any external or internal choice. Usually comprises of 20% of total marks of the (theory if applicable) paper.

ii. Section B

Contains Short Response Questions (SRQ). Candidates may have external choice up to 33%. In addition to that internal choice may also be offered based upon model, content and/or nature of the subject.

- This section may contain almost 50% of total marks in some subjects of the (theory if applicable) paper.

iii. Section C

This section usually contains Extended Response Questions (ERQ). Candidates may have external choice in the questions. In addition to that internal choice may also be offered based upon model, content and/or nature of the subject. For ERQs it should contain around 30% of total marks in some subjects of the (theory if applicable) paper.

III. Choice

Sometimes the candidates are required to attempt a certain number of questions from a given pool or group of questions, it is commonly known as choice in questions.

There are two types of choices

i. External Choice

Whenever the candidates are required to solve (respond to) a certain number of questions from a given pool it is called external choice. This choice may be around 33% in a section.

- e.g. 1. Answer any six parts in about 30-40 words each.
(Out of eight questions)
2. Attempt any eight questions from the following.
(Out of eleven questions)

ii. Internal Choice

Whenever the candidates have to solve (respond to) a question mandatorily but they have an option within the question it is called internal choice.

- e.g. 1. Paraphrase any ONE of the following stanzas.
- a. Stanza 1
 - b. Stanza 2
2. Translate the following: (Some sentences for translation are given)

OR

Write a Dialogue between a beggar and a citizen

2. Disclaimers

- I.** The cognitive levels written in sample model paper are for explanation purpose only. In the actual question papers administered during examination shall not contain description of these cognitive domains.
- II.** Association of the cognitive domains is solely based on subject expert's judgment and may be subject to errors and/or omissions.
- III.** In the class rooms and during teaching the candidates (students) need to be taught about the time management in accordance with allocation of marks to the questions.

DO NOT WRITE ANYTHING HERE

- vii. دریائے سندھ کے مشرقی معاون دریا کون کون سے ہیں؟
- الف۔ سوات، کابل اور جہلم
ب۔ کابل، کرم اور چناب
ج۔ جہلم، چناب، راوی اور ستلج
د۔ چیچ کوڑا، جہلم اور چناب
- viii. 1956ء اور 1962ء کے دساتیر میں بنیادی فرق کیا تھا؟
- الف۔ قومی اسمبلی اور سینٹ کے اختیارات کا
ب۔ وفاقی اور لوکل گورنمنٹ کے اختیارات کا
ج۔ صدر اور وزیر اعظم کے اختیارات کا
د۔ شہریت کے اصول کا
- ix. تیسرے پانچ سالہ ترقیاتی منصوبہ میں مقاصد اور اہداف کو پورا کرنے کے لئے-----ارب روپے کا تخمینہ لگایا گیا۔
- الف۔ 50
ب۔ 51
ج۔ 52
د۔ 53
- x. پشاور کے میدانی خطے کو-----سے نہریں نکال کر سیراب کیا گیا۔
- الف۔ تربیلا ڈیم
ب۔ منگلا ڈیم
ج۔ خان پور ڈیم
د۔ وارسک ڈیم

برائے ممتحن: کل نمبر: 10
حاصل کردہ: _____
نمبر: _____

فیڈرل بورڈ امتحان برائے جماعت نہم
مطالعہ پاکستان ماڈل سوالیہ پرچہ



وقت: 15: 2 گھنٹے

کل نمبر: 40

نوٹ: حصہ دوم میں سے کوئی سے آٹھ اجزاء اور حصہ سوم میں سے کوئی سے دو سوالات کے جوابات علیحدہ سے مہیا کی گئی جو ابلی کاپی پر دیں۔ اضافی شیٹ طلب کرنے پر مہیا کی جائے گی۔ آپ کے جوابات صاف اور واضح ہونے چاہئیں۔

حصہ دوم (کل نمبر 24)

(8 × 3 = 24)

سوال نمبر 2: درج ذیل میں سے کوئی سے آٹھ اجزاء کے مختصر جوابات نصابی کتاب کی روشنی میں تحریر کیجیے۔

- i. نظریہ پاکستان کی مذہبی اعتبار سے مسلمانوں کے لیے اہمیت مختصر بیان کریں۔
- ii. مشرقی پاکستان کی علیحدگی کے کوئی سے تین اسباب پر مختصر لکھیں۔
- iii. جناح گاندھی مذاکرات میں قائد اعظم نے کس بات پر اور کیوں اعتراض کیا؟
- iv. قرارداد پاکستان پر ہندوؤں کا ردِ عمل اور اس کے دور رس نتائج مختصر لکھیے۔
- v. کابینہ مشن پلان کی وجہ تسمیہ بیان کریں۔ نیز اس کے ارکان کے نام بھی لکھیں۔
- vi. پاکستان کا محل وقوع اور اس کی جغرافیائی اہمیت مختصر لکھیے۔
- vii. پاکستان میں جنگلی حیات کی بقا اور افزائش میں کمی کی کوئی سے چھ وجوہات لکھیں۔
- viii. شور کی آلودگی اور معاشرے پر اس کے اثرات پر مختصر نوٹ لکھیں۔
- ix. قائد اعظم کی بطور گورنر جنرل کوئی چھ خدمات مختصر لکھیں۔
- x. 1956 اور 1962 کے دساتیر کا عددی تقابلی جائزہ پیش کریں۔
- xi. قائد اعظم کے قومیت کے بارے میں فرمودات کی مختصر اوضاحت کریں۔

حصہ سوم (کل نمبر 16)

نوٹ: کوئی سے دو سوال حل کیجیے۔ تمام سوالوں کے نمبر برابر ہیں۔

- (8) سوال نمبر 3: علامہ اقبال کے افکار و فرمودات کی روشنی میں نظریہ پاکستان کی وضاحت کریں۔
- (8) سوال نمبر 4: 3 جون 1947ء کے منصوبے کے اہم خدو خال بیان کریں۔
- (8) سوال نمبر 5: صدر ایوب خاں کے متعارف کردہ بنیادی جمہوریتوں کے نظام اور مسلم فیملی لاز آرڈی نینس کے مثبت اثرات کا جائزہ لیں۔

صفحة 1/1