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Answer Sheet

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## ENGLISH COMPULSORY HSSC-II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

**Q.1 Fill the relevant bubble for each part. Each part carries one mark.**

- Which one of the following sentences exemplifies the use of “irony”?
  - Sure, I want to go hiking on the mountains with a broken leg.
  - If you buy limousine, your life style will be changed.
  - Ten thousand soldiers carried him to the grave.
  - Thou should not have been old till thou had not been wise.
- Jamil lives with his aunt. His bed is in a cupboard under the stairs. The correct inference from these sentences is:
  - Jamil’s aunt loves him very much.
  - Jamil’s aunt treats him badly.
  - Jamil is a nice boy.
  - Jamil loves to stay with his aunt.
- Which one of the following sentences has the use of the transitional device of comparison?
  - He stood first in the class.
  - Mr. Khan’s school gives lunch to the students while John’s gives snacks.
  - He lives nearby our home.
  - Oranges are good for you; as they are full of vitamin C.
- ‘The plan turned out to be a big fiasco; quite contrary to our expectation. From the context, guess the meaning of the underlined word out of the following options:
 

A. disappointment	<input type="radio"/>	B. blunder	<input type="radio"/>
C. difficult	<input type="radio"/>	D. debacle	<input checked="" type="radio"/>
- If the narrator is one of the characters in a story, the story is being told from:
  - First person point of view.
  - Second person point of view.
  - Third person point of view.
  - Third person limited point of view.

6. Which one of the following genres intends, in good faith, to present only truth regarding information, events or people?  
 A. poetry  B. nonfiction   
 C. fiction  D. one-act plays
7. He was beaten so badly that his whole body was marked with injuries. The most appropriate idiom to replace the underlined part of the sentence is:  
 A. black and blue  B. black and white   
 C. tooth and nail  D. bag and baggage
8. 'Ah, happy, happy boughs! that cannot shed'. Which one of the following poetic device is used in the poetic line?  
 A. personification  B. simile   
 C. metaphor  D. alliteration
9. 'Your sweater looks terrible on you'. Identify which one of the following points out the correct meaning of the sentence?  
 A. Can I have your sweater?   
 B. You should buy another sweater.   
 C. Wow! That sweater looks really good.   
 D. Your sweater does not look good.
10. Which one of the following sentences contains an opinion?  
 A. It was a beautiful day.  B. The sun was shining.   
 C. The breeze was blowing.  D. We planned a trip.
11. The old man remembers the days when there was no television. The underlined part of the sentence is a/an:  
 A. noun clause  B. adjective clause   
 C. adverb clause  D. independent clause
12. We have vacation \_\_\_\_\_ summers. Pick the correct preposition to complete the sentence.  
 A. in  B. on   
 C. for  D. by
13. The old man was tired of walking. The underlined word is:  
 A. present participle  B. gerund   
 C. past participle  D. infinitive
14. HAMLET, a play by Shakespeare, is famous world over. The underlined part of the sentence is a/an:  
 A. noun phrase  B. appositive phrase   
 C. adverb phrase  D. verb phrase
15. Which one of the following sentences represents correct use of tense?  
 A. He promised that he can come.   
 B. He promised that he will come.   
 C. He promised that he will have come.   
 D. He promised that he would come.
16. 'Although he was wealthy, he was not happy.' This is a:  
 A. simple sentence  B. compound sentence   
 C. complex sentence  D. compound complex sentence

17. The pet dog followed him wherever he went. The underlined part of sentence is:  
A. adverb phrase  B. adverb clause   
C. adjective phrase  D. adjective clause
- 18.18. 'The sky is \_\_\_\_\_ my head.' Correct preposition for the blank is:  
A. on  B. at   
C. above  D. across
19. Which one of the following conditional sentence is correctly structured?  
A. Unless you listen to me, you would not learn anything.   
B. Unless you listened to me, you will not learn anything.   
C. Unless you had listened to me, you would not learn anything.   
D. Unless you listen to me, you will not learn anything.
20. Identify which one of the following sentences contains transitive verb:  
A. Alex sent a postcard from USA.   
B. The wasps fought bravely.   
C. The sun sets in the West.   
D. Many horses fled away.
-



## Federal Board HSSC-II Examination English Compulsory Model Question Paper

Time allowed: 2.35 hours

Total Marks:80

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Note: Answer the questions in Sections 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

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### SECTION – B (Marks 40)

**Q.2** Read the given passages and answer any **SIX** questions including **Question No.(i)** appended to it.

**Note:** Question No. (i) about summary writing is compulsory carrying 08 marks while the rest of the questions carry 04 marks each. **(8+5 × 4 = 28)**

The issue of gender inequality is, sometimes wrongly ascribed to religion. As the matter of fact, its primary causes are the various cultural norms and the patriarchal mindset. Males are considered physically powerful and females as psychologically sensitive or weak. From birth, male and female offspring are raised differently. Since their babyhood, boys let to play with toys like trucks or other sports related things whereas girls are introduced more commonly to dolls, dresses and playhouses, where they take care of dolls as if they were children. Women are supposed to be submissive to men and are viewed as a property. They are not allowed to take independent decisions even about some of their very fundamental and sheerly personal matters like education, marriage and job etc. These trends set by the society put men and women on certain separate paths.

Gender inequality is more conspicuously maintained when it comes to schooling, particularly education at higher level. Cultural boundaries and various gender roles lead to different approaches towards male and female education. In Pakistan, for example, a family may consider it useless to impart education to girls because they are supposed to get married eventually and they take on their major responsibilities of house making and babysitting.

Poor or irrelevant academics of women along with some other factors like marriage and cultural stereotypes lead to their joblessness and economic backwardness. Mostly, across the globe women cannot find equal work opportunities and remain economically dependent on men. They are barred from owning land and their control over household economic resources is also limited.

Gender inequality in the worst of its form is seen in violence against women folk. Women across the world face violence in various forms, such as physical, psychological and economic violence. As regards the provision of an access to healthcare system, gender disparity continues to plague many societies all over the world, especially the developing regions such as South Asia, West Asia and China. Regrettably women all over Pakistan, particularly in the remote rural areas, face an extremely awkward situation with respect to health related issues.

### **QUESTIONS:**

- i. Write down summary of the passage and suggest a suitable title. (7+1=8)

**Ans. Title: Gender Discrimination**

Gender discrimination is wrongly associated with religion. In fact, it is due to some cultural norms and different attitude of parents towards their children on the basis of gender. They bring up their male and female children differently even they provide them toys on the basis of their gender which set different roles for them in society. Women are considered submissive and are not provided with free will that's why in some areas of the country people have different approaches towards female members for getting education. Women do not get equal opportunities with men because of their low standard of academic background and thus remain dependent to male members. Due to this gender discrimination, women face violence of many kinds all over the world particularly in developing countries. Pakistani women in remote rural areas face worst form of health issues.

ii. Define gender discrimination in your own words.

**Ans.** Gender discrimination means different attitude of parents, relatives and societies towards human being on the basis of their gender or sex. . For example girls are given less importance over boys in some families and are not provided with share of their parent's property. In some areas they are victimized and are considered purchasable commodities. Islam does not allow such type of inequality and upholds equal respect for both male and female.

iii. Infer the writer's stance in the above passage and express your own opinion.

**Ans.** The writer's stance is that people wrongly associate gender discrimination with religion in fact it is the society that promotes it due to wrong customs and mindsets of people. I agree with the writer and add up that gender inequality is a deep-rooted menace in Pakistan that is potentially hampering its socio-economic advancement and progress. Gender equality brings happiness and prosperity in a home and likewise in a country as a whole.

iv. Do you believe that men and women have to play different roles and therefore they should not be provided with same kind of education? Justify your stance.

**Ans.** The role of men and women can be different in society, as men are physically and psychologically stronger than women so, the works that need much physical exertion are best suited to men. However, both men and women should be provided with equal opportunities of same type of education to prove their talent. In recent years, girls are showing better academic results than boys.

v. In what different ways are women subjected to discrimination?

**Ans.** Women are subjected to discrimination in many ways. Firstly, women are not provided with equal opportunities of education with men hence remain economically dependent to male members. Secondly, they are not provided with free will to express their opinions for the choice of their life partners. Thirdly, they face physical, psychological and sexual violence and cannot play a constructive role in the society.

vi. What does the writer mean by 'patriarchal mindset'? Does it prevail in our society? Briefly write.

**Ans.** By "Patriarchal mindset", the writer means that in some areas of the country, the parents intentionally bring up their children right from the beginning of their lives by assigning them roles which develop gender discrimination from home which is the base of society. For example a baby boy is given the toys like a truck sports related toys to play with while a baby girl is given dolls, dresses and playhouses expecting her to be a baby sitter.

vii. Briefly discuss in humanistic, social and religious perspectives how we can achieve gender equality.

**Ans.** Women make up more than half of the population of the world. They should play equal role with men to bring prosperity to the world. Islam enjoins equal rights to women and emphasis to promote equality in all walks of life without any discrimination. A society cannot make progress until the women equally take part with men in every walk of life.

viii. What are some of the factors responsible for economic distress of women?

**Ans.** There are many factors which are responsible for the economic distress of women. Women are either uneducated or poorly educated due to which they cannot get access to reasonable jobs to earn their living. In some homes, women are not allowed to do jobs which make them dependent to male members for their whole lives. They are not given the share of their parents' property and ultimately face economic distress and helplessness.

**Q 3. a.** Read the following poetic extract carefully and answer the questions appended to it:  
(2+2+2= 6)

I. We can't all be captains, we've got to be crew,  
There's something for all of us here,  
There's big work to do, and there's lesser to do,  
And the task you must do is the near.

If you can't be a highway then just be a trail,  
If you can't be the sun be a star;  
It isn't by size that you win or you fail —  
Be the best of whatever you are!

**QUESTIONS:**

i. What important message does the poet want to convey through the given stanzas?

**Ans.** He is trying to tell us that whatever we do, we need to be the best. He has used examples from the nature to convey his message. The poet wants us to know that no job is less important and we need not be ashamed of what we are. We should do the best in our capacity either we do a big task or a small task.

ii. Distinguish between what is clearly stated and what is implied in the above stanzas.

**Ans.** In this stanza the poet tries to convey to us the message that diversity is beautiful. Our differences are like color. Each is beautiful in itself. Everyone cannot be the captain of the ship. There are some people who are to be on the crew. Both captain and the crew have different functions to play. In case if we cannot become a captain, we have the opportunity to become a part of the crew and offer our services.

iii. Which poetic devices are used by the poet to make his message impressive?

**Ans.** The poet used lexical repetitions to emphasize a significant image; (**be, to, there's, you**) are repeated. He also uses antithesis like 'captain versus crew' 'big work versus small work.'

The poet used anaphora at the beginnings of some lines. The same words like (**there's, if**) are repeated.

The poet used the same word "**if**" in the beginning of two consecutive lines of 2nd stanza. This figure of speech is called "anaphora".

**OR**

II. If you can dream – and not make dreams your master;  
If you can think – and not make thoughts your aim;  
If you can meet with Triumph and Disaster  
And treat those two impostors just the same;  
If you can bear to hear the truth you've spoken  
Twisted by knaves to make a trap for fools,  
Or watch the things you gave your life to, broken,  
And stoop and build 'em up with worn-out tools:

**QUESTIONS:**

i. What important advice does the poet give to the readers?

**Ans.** The poet wants to advise us that it is good to fulfill your dreams but you should not make them your "master" i.e. your dreams should not overpower your mind because of which you are not able to widen your horizons if one dream is not fulfilled. He wants that we should be practical instead of living

just in the world of dreams and doing nothing.

ii. How, according to the poet, the two impostors can be treated?

**Ans.** The poet personifies Triumph and Disaster and calls them 'two impostors' (pretenders/cheaters/deceivers). People become too happy in success and forget their duty at hand. We may get too complacent or proud at a small success, reducing our chances to reach higher goals. In the same way some people get much disappointed on a minor failure or calamity. We should neither be overjoyed in success nor be much disappointed in failure.

iii. Which poetic device is used in the last line of the stanza?

**Ans.** The poetic device used in last line is “**Imagery**” and “**assonance**” in the same word i.e. **worn-out tools**.

**b.** Answer any **ONE** of the following parts of the question: **(6)**

i. ‘Characterization, like many elements of storytelling technique, is an invisible tool which helps build and portray strong, flawed/flawless, and realistic depiction of characters’.

Explain the above statement in the context of any work of fiction you have read and discuss how a character undergoes different phases of development.

**Ans.** Character development refers to how developed and complex a character is. Some characters start out as highly developed. Other characters develop over the course of a story, starting out one way and ending up differently, becoming changed by what happens to them. Or you might only see one side of the character for a while but at some point, another side is revealed, proving the character to be more complex.

The general purpose of characters is to extend the plot. Many stories employ multiple types of characters. Every story must have main characters. These are the characters that will have the greatest effect on the plot or are the most affected by what happens in the story. There are many ways to categorize main characters: protagonist or antagonist, dynamic or static character, and round or flat characters. A character can also often fit into more than one category or move through categories.

Lord of the Flies presents both static as well as dynamic characters. Ralph is a dynamic character, as he goes through various changes and has several issues to deal with, while Jack Merridew is also a vibrant character on account of his ambitious and unpredictable nature. Piggy, however, is a static character in that he does not witness any change in his thinking from the first day to the last. Simon, too, is a static character.

ii. Explain Climax and Anti-Climax with the reference to any narrative work of literature you have read.

**Ans.** An anticlimax is similar to a climax in that it occurs at the height of tension in a narrative. However, a climax is a turning point which begins to solve the main conflict in a satisfying way, whereas an anticlimax is a turning point that is unsatisfying. The word anticlimax comes from the Greek prefix *anti-*, meaning “against,” and the word *climax*, which means “ladder” or “staircase.” Thus, though the definition of anticlimax is not directly opposite that of climax, it does show that the story line does not fully reach the same heights that a well thought out climax would.

The climax in the novel arrives when Simon sees Lord of the Flies and realizes that it is a beast but then realizes that every boy has a beast in his mind. That is why when he tries to come back and join the boys, they kill him, considering him as prey. However, when Jack engineers the killing of Piggy, this is the anticlimax of Lord of the Flies.

## SECTION – C (Marks 40)

**Note: Attempt all questions.**

**Q.4** Write an essay in about 250-300 words on any **ONE** of the following topics: **(12)**

### **Corruption**

**Outline:** Definition . . . dishonest practice . . . deeply rooted evil of society . . . mother of all evils . . . misuse of public money . . . use of unfair means . . . precautions in the light of Islam . . . strict rules . . . need for reforms— conclusion.

**Ans.**

Corruption refers to a form of criminal activity or dishonesty. It refers to an evil act by an individual or a group. Most noteworthy, this act compromises the rights and privileges of others. Furthermore, Corruption primarily includes activities like bribery or embezzlement. However, Corruption can take place in many ways. Most probably, people in positions of authority are susceptible to Corruption. Corruption certainly reflects greedy and selfish behaviour. It is a form of dishonest or a criminal offense committed by a person who is entrusted with an authority. It is thought to be one of the principal crimes being done in an organized way around the globe. It gradually and slowly consumes economic power and strength of a country and leaves it in hollowness.

Corruption can be classified in two major areas of social life. One is in the public domain, that is making money by siphoning off public funds or taking bribe for performing an illegitimate public function, the second sort of corruption is in private affairs, where a person while dealing with individuals doesn't do justice in his private affairs. Corruption is forbidden (Haram) by Islamic teachings. With regards to the Islamic perspective on corruption all Muslims are bounded by a common faith. The Sunnah of Prophet (PBUH) also censures both the givers and the receivers of bribery. The Apostle of Allah (peace be upon him) cursed the one who offers bribe as well as one who accepts it.

We should give importance to value based life and not the money based life. It is true that we need money to live a comfortable life however it is not appropriate that just for our selfishness we should play some tricks and snatch the rights of the masses.

**OR**

### **The Habit of Reading**

**Outline:** an important activity . . . increases knowledge . . . utilization of time positively . . . broadens vision . . . variety of subjects . . . computer, a new way of reading . . . role of libraries . . . books are the best companion . . . conclusion

**Ans.** Reading books has been a favorite pastime for countless generations of humanity. Books are not only a source of entertainment, relaxation and leisure but are also known to have been an important source of knowledge in the past and continue to be a shining beacon of knowledge and ideas even to this day.

Books are a useful utilization of one's time as they contain within them lessons and ideals that are often universal and timeless, encapsulating the truly immortal nature of the human psyche. Books come from not only different places but different times as well, and while they might differ in theme and tone, they always represent the human spirit in a way that no other media can quite replicate.

And while no other media can replicate or replace a book, they can most certainly lend a supporting role. The computer is one such device that allows us to access knowledge and information from across the world. E- books, E-magazines and online newspapers and articles have been at the forefront of the digital revolution allowing for information to reach a greater audience than ever before. And while these great marvels of modern technology are a great asset to humanity, they require extensive infrastructure and resources to work properly, whereas books require only the human mind. And where mammoth Servers are required for the storing of digital information, books need only Libraries.

Libraries are an essential part of civilization and modernity. They are great temples of knowledge and wisdom, and are the cradle of scholarship and education.

In conclusion, books are an essential partner and companion of the human spirit and soul and will no doubt continue to play this role in the foreseeable future. Books are companions in the face of adversity, and friends in the face of enmity.

- Q.5** a. There are **FIVE** errors of adjective, verb, pronoun and adverb in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words. (5)

“A good citizen is much aware than others of the fact that he is indebted to his society in many ways. He knows that the labour and work of countless persons have enriched his life. His life, to a great extent, depend on others. He is the one which has received many material and spiritual benefits from others. It is only just right that he should pay his debts. How does good citizen pay his debts to the society by living a useful and fruitful life? He lives not for himself alone. He lives for others. He pays his taxes honestly. He does not behave miserly. He takes keen interest in affairs of the state.

**Ans.** “A good citizen is more aware than others of the fact that he is indebted to his society in many ways. He knows that the labour and work of countless persons have enriched his life. His life, to a great extent, depends on others. He is the one who has received many material and spiritual benefits from others. It is only just right that he should pay his debts. How does a good citizen pay his debts to the society by living a useful and fruitful life? He lives not for himself alone. He lives for others. He pays his taxes honestly. He does not behave like a miser /in a way miserly. He takes keen interest in affairs of the state.

- b. Use any **FIVE** of the following idioms in sentences. (5)

i. Once in a blue moon.

**Ans.** His uncle visits him once in a blue moon as he is a busy man.

ii. A bird’s eye view.

**Ans.** I had a bird’s eye view of the city while flying to UAE.

iii. A dead letter.

**Ans.** The water treaty between Pakistan and India is a dead letter as India doesn’t abide by it.

iv. A broken reed.

**Ans.** Vice president is a broken reed as all decisions are taken by the president.

v. A blue stocking.

**Ans.** She is a bluestocking lady so, men of letters give her company.

vi. At sea.

**Ans.** She finds herself at sea when Lubna asks her perplexing questions.

vii. Rank and file.

**Ans.** People of all rank and file attended the marriage ceremony of the daughter of the president.

- c. Change the following conversation into indirect form of narration: (5)

“You didn’t attend my birthday party.” said Nasir. “I am extremely sorry, friend.” Munir replied. “I had to visit my uncle’s house in Karachi. How was

the program?” “It was amazing but all of us missed you,” said Nasir. “Let me show you the photographs.”

**Ans.** Nasir complained that he hadn't attended his birthday party. Munir apologized that he was extremely sorry. He had to visit his uncle's house in Karachi. He enquired how the program had been. Nasir told him that it had been amazing but all of them had missed him. He offered him to see the photographs.

**Q.6** Suppose you are working as a price control officer. In view of the growing rates of the daily consumer items, the authorities ask you to investigate and write a report on it. Your report should cover the following points: **(8)**

- i. Surprise visits to the markets
- ii. Causes of the price hike
- iii. Impacts on the low-income earners and the middle class
- iv. Suggestions as how to control it

**Ans.**

January 25, 2022

To,  
The Director,  
The Punjab Food  
Authority, City A.B.C.

From,  
The Assistant Food Controller,  
Food Authority,  
City A.B.C.

Subject: **Report about the Inflation of the Daily Consumer Items**

### **Introduction:**

I am Assistant Food Controller of the City A.B.C. after receiving complaints on citizen portal about high rates of daily consumer items, I have been given the task of investigating the reasons of the growing rates of the daily consumer items. After my surprise visits to markets and investigating from different shopkeepers and consumers,

I am writing my report to highlight different aspects related to the growing prices of daily consumer items.

### **Report:**

During my surprise visit of markets, I came to know that the prices of necessary consumer items are increasing on daily and weekly basis as well depending upon the demand of different items. I visited chicken shops, Coffity, DE Minister Café, Chahe Khana, Nawab Restaurant, vegetables and fruits market, Bismilallah Fast Food, Khan General Store, Sasta Bazar and Punjab Cash and Carry. High penalty (along with imprisonment) were charged on those who were over-charging and had no rate lists displayed.

There are many causes due to which there is increase in inflation. **Firstly**, some sections of the businessmen are intentionally over-charging the public to shift all the blame on the present government.

**Secondly**, the hoarders are smart enough to be caught by the officials of the food department as they have some hidden /secret places where they hoard consumer items. This criminal act causes artificial shortage of consumer items in the open market and prices suddenly go higher. **Thirdly**, the severe effects of international markets along with increase in dollar rate in respect to our currency caused sudden rise in inflation. All these factors along with unemployment and illiteracy are making the life of poor people miserable and pathetic.

**Conclusion:**

The growing prices of the daily consumer items are hurting poor and average people’s life. Lack of interest of the government officials and the inappropriate process of check and balance are great hindrances to stop inflation in prices. Therefore due to black marketing and hoarding goods, it is getting harder to stop the growing prices of daily consumer items.

**Suggestions:**

To address this problem seriously, government has to take steps so that low income people can spend their lives comfortably and free of tension. I want to put forward the following suggestions to control the prices:

- The government should relax taxes on necessary consumer items to benefit the public having meager resources of income.
- The government should empower the food department to catch some big fish which presently slip away from the weak traps.
- The government should take solid measures to increase production of the local products this will boost up the local industry and provide more job opportunities.
- The government should strengthen the hands of the food department to take some strict actions against those who are involved in hoarding and black marketing.

Signatu  
re  
X.Y.Z.

**Q.7** Use appropriate transitional devices in any **FIVE** of the blanks to complete the process. Use each transitional device only once.  
**(5)**

because	In addition	besides	whenever	whereas	nevertheless	because	for example
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Animals use various means to protect themselves. Colour is one that is widely used as a protective device. For instance, some birds display brightly coloured feathers 1- **whenever** they are threatened. These are designed to frighten away the enemy. 2- **In addition** to colour, some animals emit a peculiar smell for the same purpose. 3 **Besides**, form may be used to conceal the animal. Some insects, 4-**for example** conceal themselves by making themselves resemble plants of flowers. In this way, they are hardly visible 5- **because** they can merge into their surroundings. Other animals adopt regular patterns of behaviour when they are frightened. Some pretend to be dead 6- **whereas** others just come forward and stand still.

\* \* \* \* \*