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3	3	3	3		3	3	3	3	3	3	3	Answer Sheet No	
4	4	4	4		4	4	4	4	4	4	4		
5	5	(5)	5		(5)	(5)	5	5	(5)	5	(5)	Sign. of Candidate	
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					\mathbf{C}	HE	MIS	STR	RY S	SC-	–II	(2 nd Set)	
									N – <i>A</i> owed	,		· ·	
Section	on – .	A is	comp	ulsor	y. A							be answered on this page and hand	led
over t	to the	Cer	ntre Si	uperir	itend	lent.	Dele	ting/	overv	vritir	ig is	not allowed. Do not use lead penci	l.
Q.1	Fil	l the	e relev	vant b	oubb	le fo	r eac	h pa	ırt. E	Cach	part	carries one mark.	
	(1)		The r	aw m	ateri	al wl	nich i	s use	ed for	r the	prod	uction of Na ₂ CO ₃ is:	
			A.				(OH)2	\bigcirc	В		Lime stone, NH ₃ , Brine	
	(2)		C.		[3,CC	,		d mi	() th th	D hali		NH ₃ , Brine, Ca(OH) ₂	
	(2)		oxyge				-			e nen	01 6	electrolysis, identify the flydrogen-	
			A.	1:1					\bigcirc	В		2:2	
	(2)		C.	2:1	of o	11 ₂ a1	o th o	a fod		D		1:2 O	m
	(3) The colour of silk clothes fades away due to SO ₂ . Identify the source of SO ₂ the following:										$0.5O_2$. Identity the source of $5O_2$ from	111	
			A.		rosol			1	f., .1.	~		\bigcirc	
				rige		ing i	OSS11	fuels	S		0		
			D.		_		dead	plar	nt ma	terial		Ö	
	(4)			-		n is a	ın inc	licato	or wh			d in titration. Predict the color in ba	se.
			A. C.	Red Col	i lorle:	SS			\bigcirc	B D		Yellow O	
	(5)						acid 1	respo	onsib			edity characters. The following	
	(-)		comp	onent	s are	pres	sent i	n DN		XCE	<u> </u>		
			A. C.		roge: ose:		base r		\bigcirc	B D		Phosphate unit Deoxy ribose sugar	
			C.	T	.050	ougu.	-		\cup	D	•	O	
												11	
	(6)		Identi		e clas lehyo		com	poun	d to	whic B		$H_3 - CH_2 - C - CH_3$ belongs to:	
			C.	Est	-	103			\bigcirc	D		Ketones	
								P	age 1	of 2	,	<u> </u>	
	(7)		Identify the process that produces alkane from Alkene:										

	A.	hydration	\bigcirc	В.	dehyd	lration	\bigcirc						
	C.	hydrogenation	\bigcirc	D.	Dehyo	drogenation	\bigcirc						
(8)	Predic	t the property that org	anic co	mpound	ls have								
	A.	Low melting and low boiling points											
	B.	High melting and low boiling points											
	C.	Low melting and high boiling points											
	D. High melting and low boiling points												
(9)	Propose which one of the following gives addition reaction:												
	A.	Methane			B.	Ethane							
	C.	Propyne			D.	Propane							
(10)	Predict the rate of forward reaction in the beginning of a reversible reaction:												
	A.	Moderate			B.	Negligible							
	C.	Slow			D.	Very fast							
(11)	Interpret which statement is true about equilibrium state:												
	A.	Forward reaction sto	ps		\bigcirc								
	B.	Reverse reaction stop	ps		\bigcirc								
	C.	Both reactions stop											
	D. Both reactions continue simultaneously												
(12)	Identify, which one of the following is used for the reduction of Alkyl Halides?												
	A.	Mg/HCl	\circ	B.	Cu/H		\bigcirc						
	C.	Na/HCl	Ō	D.	Zn/Ho	Cl	Ō						
			-				-						

Page 2 of 2



Federal Board SSC-II Examination Chemistry Model Question Paper (Curriculum 2006)

Time allowed: 2.40 hours Total Marks: 53

Note: Answer any eleven parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 33)

Q.2 Attempt any **ELEVEN** parts from the following. All parts carry equal marks.

 $(11 \times 3 = 33)$

- i. Differentiate between reversible and irreversible reactions with the help of an example.
- ii. The reaction between PCl₃ and Cl₂ produces PCl₅ gas. Derive Kc unit for this reaction with the help of balanced chemical equation.
- iii. The process of separating a metal from its ore is called metallurgy. Enlist the name of any three important metallurgical operations.
- iv. What is a neutral salt? Describe its formation with the help of a valid chemical equation.
- v. Show the structures of Ester and Ether functional groups.
- vi. List three applications of pH in daily life.
- vii. Identify X and Y by the chemical equation given below CH_3 - CH_2 -CH- CH_3 + Br_2 \longrightarrow X X + 2KOH $\xrightarrow{Alcoholic}$ Y
- viii. Demonstrate Lowry-Bronsted concept of acids and bases with the help of chemical equation between CH₃COOH and H₂O.
- ix. Demonstrate oxidation of alkynes with KMnO₄. Write complete reactions.
- x. Define fractional distillation. Give names of any three fractions of petroleum.

0

11

- xi. Proteins have peptide linkages (C N). Show the formation of tripeptide.
- xii. Nucleic acids are found in every living cell and are vital components of all life. Differentiate between DNA and RNA by structures.
- xiii. Global warming is due to a disturbance in the natural balance of the concentration of greenhouse gases. Discuss three effects of global warming.
- xiv. Nitric oxide (NO) and nitrogen dioxide (NO₂) cause air pollution. Enlist three effects of these oxides.
- xv. Hard water hampers cleansing action of soap. Identify the substances that causes hardness in water.

SECTION – C (Marks 20)

Note: Attempt any **TWO** questions. All questions carry equal marks. $(2 \times 10 = 20)$

- Q.3 a. A student collected two samples A and B of hard water from different areas of Rawalpindi. Sample A on boiling gives white precipitate while sample B does not give white precipitate. Identify A and B by chemical reactions. (04)
 - b. H₃PO₄ donates three hydrogen ions. Reaction of KOH with H₃PO₄ gives three salts. KH₂PO₄, K₂HPO₄ and K₃ HPO₄. Identify the nature of each salt and write reaction for the formation of each. (06)
- Q.4 a. Propose the steps involved in the extraction of Copper metal by reactions. (05)
 - b. Write down five properties of organic compounds. (05)
- Q.5 a. Enlist the diseases caused by the deficiency of vitamin A and D. (04)
 b. Enlist the names of layers of atmosphere and explain two layers which are nearest to the Earth. (06)

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CHEMISTRY SSC-II (2nd Set)

Student Learning Outcomes Alignment Chart

SECTION - A

Q.1

- (1) Make a list of raw materials for solvay process
- (2) Describe composition and properties of water.
- (3) Describe sources and effects of air pollution.
- (4) Perform acid base titrations and related calculations (skills)
- (5) Describe importance of nucleic acids.
- (6) Differentiate between different organic compounds on the basis of functional groups.
- (7) Write chemical equation to show preparation of alkane from hydrogenation of alkene.
- (8) Identify some general characteristics of organic compound.
- (9) Write chemical equation showing halogenation alkenes.
- (10) Write both the forward and reverse reaction and describe the macroscopic characteristics of each.
- (11) Define chemical equilibrium in terms of reversible reactions.
- (12) Write equation to show preparation of alkanes from reduction of alkyl halides.

SECTION-B

Q.2

- i. Define chemical equilibrium in terms of a reversible reaction.
- ii. Derive an expression for K_c and its units.
- iii. Describe some metallurgical operations.
- iv. Complete and balance a neutralization reaction.
- v. Differentiate between different compounds on the basic of FG.
- vi. Given the Hydrogen ion and Hydroxide ion concentration to classify solution as neutral, acidic, or basic.
- vii. Write chemical equation to show halogenation of alkene. & Write chemical equation to show preparation of alkynes from dehydrohalogenation of 1, 2-dihalide.
- viii. Use the Bronsted Lowry theory to classify substances as acids and bases.
- ix. Write chemical equation showing reaction of KMnO₄ with alkenes and alkynes.
- x. Describe briefly the fractional distillation of petroleum.
- xi. Describe the bonding in a protein molecule.
- xii. Describe the importance of nucleic acids.
- xiii. Describe global warming.
- xiv. Describe sources and effects of air pollutants.
- xv. Differentiate among soft temporary and permanent hardness of water.

SECTION-C

- Q.3 a. Differentiate among soft, temporary and permanent hard water.
 - b. Complete and balance a neutralization reaction.
- Q.4 a. Describe some metallurgical operations.
 - b. Identify some general characteristics of organic compounds.
- Q.5 a. Define and explain vitamins and their importance.
 - b. Explain composition of atmosphere.

CHEMISTRY SSC-II (2nd Set)

TABLE OF SPECIFICATION

Topics/Subtopics	Chemical Equilibrium 9	Acid bases and salts 10	Organic chemistry 11	Hydrocarbons 12	Biochemistry 13	Environmental Chemistry I: atmosphere 14	Environmental Chemistry II: Water 15	Chemical Industries 16	Total marks for each Assessment Objective	%age of cognitive level
Knowledge based		2iv(03) 2vi(03)	4b(05)		5a(04)	2xiv(03)		1i(01) 2iii(03) 2x(03)	25	28.7%
Understanding based	1xi(01) 2i(03)	2viii(03) 3b(06)	1vi(01) 1viii(01)	1vii(01) 1xii(01) 2vii(03) 2ix(03)	1v(01) 2xi(03) 2xii(03)	1iii(01) 2xiii(03) 5b(06)	1ii(01) 2xv(03)		44	50.6%
Application based	1x(01) 2ii(03)	1iv(01)	2v(03)	1ix(01)			3a(04)	4a(05)	18	20.7%
Total marks for each Topic/Subtopic	08	16	10	09	11	13	08	12	87	100%

KEY:

1(1)1

Question No (Part No.) Allocated Marks

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.
- (ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.
- (iii) The level of difficulty of the paper is approximately as follows:
 - a) 40% easy
 - b) 40% moderate
 - c) 20% difficult

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